Description: Literacies Education 2

Subject  | Cat-Nbr | Class  | Term  | Mode | Units | Campus
---------|---------|--------|-------|------|-------|--------
EDU 3412 | 24884   | 2      | 2003  | ONC  | 1.00  | WIBAY

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070103

STAFFING
Examiner: Mary Ryan
Moderator: Ann Carmichael

RATIONALE
This course is the final of four literacy units in the BEd. As such it consolidates and extends the content of previous literacy units; knowledge about language and communication, knowledge, theories and strategies associated with the development of emergent literacy and knowledge about the print-based literacies of reading and writing. Consideration is given to the need for teachers of literacy to familiarise themselves with current theoretical issues which serve as the basis for choices about instruction in literacy education.

SYNOPSIS
This course commences with an examination of current theories and issues in literacy education. This includes focus on the impact of new technologies, literacy across the curriculum, research skills and the effects of classroom talk on literacy learning. An introduction to children's literature as a vehicle for the development of literacy instruction which reflects current methodological techniques and recent advances in literacy learning is a key element of the course.

OBJECTIVES
On successful completion of this course students will be able to:

- Be familiar with current issues in literacy education and have an understanding of how theory and practice are interdependent.
- Be able to articulate a position on the topics of teacher talk, technology and literacy, multiliteracies and classroom pedagogy based on a familiarity with current literacy theory.
- Realise the potential of children's literature and text clusters in assisting the development of literacy skills, favourable attitudes to literacy and the development
of an integrated unit reflecting a multiliteracies pedagogy and a futures-oriented view of literacy.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Current Theories and Issues in Literacy Education</td>
<td>30.00</td>
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<td>2. Multiliteracies and shared understandings about literacy</td>
<td>30.00</td>
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<td>3. Teacher Talk and Literacy Learning</td>
<td>10.00</td>
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<tr>
<td>4. The role of children's literature and text clusters in developing literacy</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>GROUP PRESENTATION 1</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
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<tr>
<td>(see note )</td>
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<tr>
<td>GROUP PRESENTATION 2</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
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<tr>
<td>2 HOUR EXAMINATION</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>END S2</td>
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<td>(see note )</td>
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**NOTES:**

- Due date for these assessments are ongoing, with different dates for each group.
  Students will be advised by the course leader about due dates for all assessments.
- Students will be advised of the examination date for this course when the official timetable for Semester 2 2003 has been finalised.

**IMPORTANT ASSESSMENT INFORMATION**

1 **Attendance requirements:**
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 **Requirements for students to complete each assessment item satisfactorily:**
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 **Penalties for late submission of required work:**
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4 **Requirements for student to be awarded a passing grade in the course:**
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5 **Method used to combine assessment results to attain final grade:**
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.”

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held at the examiner's discretion. Examiner will advise students involved in writing of the date, time and location of any such examination.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

2 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3 All assessment items must be attempted/submitted and passed.