Description: Socio-Cultural Foundations of Physical Activity

Subject Cat-Nbr Class Term Mode Units Campus
EDU 3461 21314 1, 2003 ONC 1.00 TWMBA

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070100

STAFFING
Examiner: Craig Daly
Moderator: Jon Austin

PRE-REQUISITES
Pre-requisite: EDU1461

RATIONALE
Social theory, culture, social psychology and philosophy have a significant impact on physical activity of all kinds. Since physical activity does not take place in a social vacuum, an understanding of the interaction between these sub-disciplines is important for the practitioner. The place of the individual and the group within the broad spectrum of sport, physical activity and recreation is often the key to how such movement is experienced. These issues are just as prevalent in school physical education, community sport and recreational settings.

SYNOPSIS
This course takes a critical perspective of physical activity, sport and recreation and challenges the taken for granted assumptions that give these forms of human movement its cultural capital. There is an analysis of what stands for sport, what are its meanings, who plays it, and who does not. An analysis of the body as the site of physical activity is undertaken from a sociological, philosophical and psychological perspective.

OBJECTIVES
On successful completion of this course students will be able to:

- Analyse the nature of sport in a cultural context.
- Understand how power structures in sport influence the portrayal of sport to the consuming public.
- Understand how the body is socially constructed through sport, physical activity and recreation.
- Understand and describe the relationship between sport, ideology and governance.
- Understand how school physical education is influenced by an inter-disciplinary approach.
- Analyse sporting behaviour at all levels from an ethical perspective.
- Describe the role of business in modern sport and critique the relationship between sport, the media and business.
- Critique the growth of sport in the developing world with reference to nationalism and globalisation.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Physical Activity and Social Psychology;</td>
<td>25.00</td>
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<tr>
<td>1.1. Participation, persistence and attrition in sport and physical activity;</td>
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<tr>
<td>1.2. Motivation and exercise adherence;</td>
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<td>1.3. Individuals, groups and sport</td>
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<td>2. Sport and the Body;</td>
<td>25.00</td>
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<td>2.1. Disciplining bodies; exercise and health;</td>
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<td>2.2. Consciousness;</td>
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<td>2.3. Physical activity, sport and gender;</td>
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<td>2.4. Augmenting the body; discourses of corporeality</td>
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3. Physical Activity, Sport and Philosophy; 25.00

3.1. Physical activity and knowledge;

3.2. Knowledge of schooling and physical activity;

3.3. Sport and ideology;

3.4. Movement and art;

3.5. Ethics

4. Sport, Physical Activity and Recreation in the Modern World; 25.00

4.1. Globalisation;

4.2. Developing countries;

4.3. The business of sport, leisure and physical activity

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
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<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Lectures</td>
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</tr>
<tr>
<td>Private Study</td>
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<tr>
<td>Tutorial</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tbody>
<tr>
<td>ASSIGNMENT</td>
<td>60.00</td>
<td>60.00</td>
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<td>06 Jun 2003</td>
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<tr>
<td>1.5 HOUR EXAMINATION</td>
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<td>40.00</td>
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**NOTES:**

- Students will be advised of the examination date for this course when the official timetable for Semester 1 2003 has been finalised.

**OTHER REQUIREMENTS**

1. Students must achieve a minimum raw score of 50% (where numerical scores are used) or a minimum C grade (where letter grades are used) in all assessment items, to successfully complete the course.
2. Final course grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.
3. Assignments submitted after the due date and without an approved extension of time will incur a penalty of 10% of the allocated mark per day for each day overdue.