Description: Internet for Learning

Subject   Cat-Nbr   Class   Term    Mode    Units   Campus
EDU       3471      21302   1, 2003  ONC     1.00     TW MBA

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070100

STAFFING
Examiner: Petrea Redmond
Moderator: Peter Albion

OTHER-REQUISITES
Pre-requisite: EDU2472 or Web Publishing Course.

RATIONALE
The Internet represents a powerful and practical resource for education. The increasing number of "wired" classrooms enables educator's opportunities to provide extensive and meaningful use of the Internet as an integral part of the learning process. Educators require knowledge of how the Internet can be used as a tool for communication, a tool of inquiry, and a tool for the construction of meaning.

SYNOPSIS
This course will explore the many roles of the Internet in education and its potential for teaching and learning. Educators will investigate how the Internet can be used as a tool for communication, inquiry and construction of meaning for students and how teachers can use the Internet as a tool for communication, inquiry and construction of activities where Internet is integral to the learning process. Students will be encouraged to develop critical understanding and evaluation of the nature of the role of the Internet in classroom and to apply these understandings within practical contexts. This course is suitable for early childhood, primary and secondary educators. Some experience in web page creation will be necessary.

OBJECTIVES
On successful completion of this course students will be able to:
- Describe and discuss some key theoretical principles underlying the use of ICT’s in education.
- Describe the characteristics effective Internet activities
- Participate in a range of Internet based activities
- Develop a range of Internet-based tasks
- Demonstrate awareness of current trends and issues in ICT’s in education

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Internet Instructional Environments</td>
<td>20.00</td>
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<tr>
<td>2. Participation in Internet based activities including online communities</td>
<td>20.00</td>
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<td>3. Design and Development of Internet based activities</td>
<td>50.00</td>
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<tr>
<td>4. Trend and Issues of Internet in the classroom</td>
<td>10.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


WILLIAMS, B. 1996, The Internet for Teachers, IDG books, CA.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Lectures</td>
<td>13</td>
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<tr>
<td>Private Study</td>
<td>126</td>
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<tr>
<td>Tutorial</td>
<td>26</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>PORTFOLIO</td>
<td>40.00</td>
<td>40.00</td>
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<tr>
<td>ASSIGNMENT</td>
<td>60.00</td>
<td>60.00</td>
<td>Y</td>
<td>13 Jun 2003</td>
</tr>
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OTHER REQUIREMENTS

1. Students will be required to use appropriate software for preparation of assignments and tutorials exercises submitted for assessment.

2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3. Course grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

4. All assessment items must be attempted/submitted. Assessment items must be passed overall.

5. If assignments are submitted after the due date without an approved extension of time, a penalty of 10% of the mark awarded by the examiner for the assessment item will apply for each day late.