STAFFING
Examiner: Ann Dashwood
Moderator: Francis Mangubhai

RATIONALE
In teaching a second language effectively, teachers need to translate into classroom practice what is known currently about second language learning. This course aims to link theory and practice of second language learning and teaching.

SYNOPSIS
This course focuses on ways in which second language learning can be organized in classrooms for primary school in particular. As the student teacher learns to develop the four macro skills of listening, speaking, reading and writing, grammar and vocabulary in context. An appropriate cultural environment and a communicative approach to second language teaching are developed.

OBJECTIVES
At the end of this course students will demonstrate an understanding of:

- The relationship between second language learning theory and the development of the four macro skills: listening, reading, speaking and writing.
- The techniques used in primary classrooms for teaching the four macro skills, and for increasing vocabulary and grammar competencies.
- The Queensland LOTE curriculum for primary and lower secondary.
- The ways that children as young learners develop second language learning skills.
- How to develop a "second language cultural learning environment" in the classroom.
## TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Developing Listening Skills</td>
<td>12.00</td>
</tr>
<tr>
<td>2. Developing Speaking Skills</td>
<td>12.00</td>
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<tr>
<td>3. Developing Reading Skills</td>
<td>8.00</td>
</tr>
<tr>
<td>4. Developing Writing Skills</td>
<td>8.00</td>
</tr>
<tr>
<td>5. Developing Vocabulary</td>
<td>15.00</td>
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<tr>
<td>6. Developing Grammar Skills</td>
<td>15.00</td>
</tr>
<tr>
<td>7. Developing a Culturally-Friendly and Aware Environment in the Classroom</td>
<td>15.00</td>
</tr>
<tr>
<td>8. Assessment of Second Language Development</td>
<td>15.00</td>
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</table>

### TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


### REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


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STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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</thead>
<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<td>Examinations</td>
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</tr>
<tr>
<td>Private Study</td>
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<td>Seminars</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tbody>
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<td>22 Jul 2003</td>
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<tr>
<td>DIARY OF 2ND LANGUAGE THEORY</td>
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<td>5.00</td>
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<tr>
<td>1000 WORD ESSAY</td>
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<td>15.00</td>
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<td>SERIES OF TWO LESSON PLANS</td>
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<td>2.5 HOUR EXAMINATION</td>
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NOTES:

. Students will be advised by their course leader about the assessment due date.
. Students will be advised of the examination date for this course when the official timetable for Semester 2 2003 has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. 80% of classes to be attended. Non-attendance at any session requires reasonable excuse. Attendance sheet check at each session.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each week late.
4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   In a Closed Examination, candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

2 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

3 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

4 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

5 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

6 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

7 All assessment items must be attempted/submitted with a pass overall gained. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.

8 Maintaining proficiency in a LOTE or demonstrating appropriate interests in teaching ESL.
9 Summative assessment items will receive one of the following letter grades: HD+, HD, HD-, A+, A, A-, B+, B, B-, C+, C, C-, F or I.