Description: Secondary Curriculum 3

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
--------|---------|-------|------|------|-------|--------
EDU     | 3503    | 20776 | 1, 2003 | ONC | 1.00 | TWMA

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070105

STAFFING
Examiner: Lesley McAuley-Jones
Moderator: Alison Mander

PRE-REQUISITES
Pre-requisite: EDU2505 or EDU2506

OTHER-REQUISITES
Prerequisites: 80934

RATIONALE
Now that beginning teachers have been exposed to the essential elements of curriculum, and are familiar with the key concepts pertaining to their areas of specialization, this course enables further investigation into the essential knowledge, skills and competencies necessary for both teaching areas.

SYNOPSIS
This course builds on elements of curriculum theory and practice gained in previous curriculum and pedagogy courses through investigation of selected curriculum issues which place additional demands on beginning teachers. Assessment and course planning are two such issues. This course will also allow to link professional needs to relevant areas of interest and pursue an in-depth study into selected elements of their teaching areas. The teaching areas may include: Business Education/Accounting, Computer Studies/IPT, Drama/Theatre, Physical Education, Economics, English, Geography, History/Studies of Society and the Environment, Legal Studies, LOTE, Mathematics, Music, Sciences, Marine Studies, and Visual Arts.
OBJECTIVES

On successful completion of this course students will be able to:

- To demonstrate an in-depth knowledge and understanding of their specialist teaching areas;
- To relate in-depth knowledge and understanding to a variety of curriculum related issues such as planning, assessment, resources, inclusivity and technology;
- To demonstrate a capacity for independent enquiry;
- To translate this knowledge and understanding into the professional requirements expected of a beginning teacher in terms of responsibilities to the learner.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. An in-depth investigation of curriculum-based issues which will include</td>
<td>100.00</td>
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<tr>
<td>a variety of topics relevant to the beginning teacher's specialist teaching</td>
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<tr>
<td>areas, as well as their interests and needs. Topics will include assessment,</td>
<td></td>
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<tr>
<td>planning, resources, integration of technology, inclusivity etc.</td>
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</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Each curriculum area requires the purchase of relevant syllabus documents.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Details to be supplied as required by individual curriculum areas and negotiated projects.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Directed Study</td>
<td>20</td>
</tr>
<tr>
<td>Lectures</td>
<td>20</td>
</tr>
<tr>
<td>Private Study</td>
<td>60</td>
</tr>
<tr>
<td>Project Work</td>
<td>40</td>
</tr>
<tr>
<td>Tutorial</td>
<td>20</td>
</tr>
</tbody>
</table>
## ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEGOTIATED PROJECT 1</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>30 May 2003</td>
</tr>
<tr>
<td>NEGOTIATED PROJECT 2</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>13 Jun 2003</td>
</tr>
</tbody>
</table>

## OTHER REQUIREMENTS

1. Marking criteria are provided in course material as mark sheets/ guides or as part of assignment specifications.
2. Summative assessment items will receive a numerical score.
3. Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item.
4. All assessment items must be attempted/ submitted.
5. If assignments are submitted after the due date without an approved extension of time, a penalty of 10% of the mark awarded by the examiner for the assessment item may apply for each week late.
6. Attendance at all consultations/workshops is expected for on-campus students.
7. To achieve a passing grade in this course, a student must submit all of the assessment and achieve at least 50% of the available marks for the course.