Description: Sociology of Education

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Rick Churchill
Moderator: Marian Lewis

RATIONALE
In an increasingly diverse and globalising community, the function of education as a primary socialisation agency is under serious scrutiny. The effects of new technologies, new ideologies, new social and economic relations and new forms of inquiry into the effects of these require professionalism in the sphere of education be marked by an ability to both understand such phenomena and to be able to construct a defensible, sustainable response to them. Such professionalism requires that the education worker be able to understand the socio-political forces in play, to identify the relationships to and the effect on education, and to interrogate such relationships for possibilities of socially just outcomes to be achieved through professional practice in education.

SYNOPSIS
This course explores a number of major social trends and the consequences of these for education. It also provides opportunities for students to engage a number of current emphases within education which are seen as responses to the changing nature of community in the late 20th century. Basic features of postmodernism and postcolonialism are introduced and used as analytical windows through which education as a social agency is investigated. Students will also come to understand something of the basic ideas of a number of influential writers in this field such as Henry Giroux, Peter McLaren, Paulo Freire, Christine Sleeter and Nancy Fraser.

OBJECTIVES
On successful completion of this course students will be able to:

- Understand the dominant theoretical perspectives that collectively constitute the discipline of sociology.
• Analyse and interpret present trends and debates within the province of the sociology of education.
• Identify those features of sociological perspectives which facilitate the enhancement of pedagogical aspects of teaching.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Perspectives of Sociological Theory</td>
<td>25.00</td>
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<tr>
<td>2. Sociological Inequalities in Education</td>
<td>50.00</td>
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<tr>
<td>3. Sociological Analysis of Current Curriculum and Social Changes</td>
<td>25.00</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


(Note: Allen, J., 1998 (edition), Sociology of Educaiton: Possibilities and practices, Social Sciences Press, Katoomba is acceptable.)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>35</td>
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<td>Directed Study</td>
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## ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1: 1000-1500 WORDS</td>
<td>25.00</td>
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<tr>
<td>ASSIGNMENT 2: 2000-2500 WORDS</td>
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## IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:  
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:  
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3. Penalties for late submission of required work:  
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:  
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5. Method used to combine assessment results to attain final grade:  
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:  
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:  
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:  
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.
ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

3 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 The Faculty will NOT accept submission of assignments by facsimile.

6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

8 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

9 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

10 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

11 All assessment items must be attempted/submitted and passed.