Description: Art and Illustration in Children’s Literature

Subject: EDU
Cat-Nbr: 4411
Class: 20770
Term: 1, 2003
Mode: EXT
Units: 1.00
Campus: TWMB

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Ann Carmichael
Moderator: Mary Ryan

RATIONALE
A knowledge of the role of art and illustration in both a historical and contemporary context, provides a framework in which to examine the media and techniques used by illustrators of children's books. Such knowledge and examination provides for a more critical and informed approach to the selection and prediction of children's literature.

SYNOPSIS
The historical development and role of art and illustration in children's literature will be studied along with the media and techniques used by illustrators. A study of the book design and publication process will provide a further context in which to examine historical development, role, media and techniques of illustration.

OBJECTIVES
On completion of this course students will be able to demonstrate:

- knowledge of the media and techniques used by illustrators of children's literature;
- an understanding of the book design, production and publishing process;
- an understanding of the role of illustration as text;
- an ability to analyse illustration in terms of its historical and socio cultural origins;
- the ability to explain how the ideologies perceived in the illustrative text are conveyed via media, design and technique.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The changing role of illustration in children's literature: Illustration as text</td>
<td>25.00</td>
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<tr>
<td>2. The book design and publishing process</td>
<td>25.00</td>
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<td>3. Media and techniques used by illustrators</td>
<td>25.00</td>
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<tr>
<td>4. Critically reading illustrative text</td>
<td>25.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>40</td>
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<tr>
<td>Directed Study</td>
<td>125</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>ESSAY 1</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>11 Apr 2003</td>
</tr>
<tr>
<td>ESSAY 2</td>
<td>60.00</td>
<td>60.00</td>
<td>Y</td>
<td>06 Jun 2003</td>
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</tbody>
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OTHER REQUIREMENTS

1. There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.

3. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

4. Summative assessment items will be given a numerical score.

5. Course Grades will be calculated by aggregating the weighted result or numerical score for each summative assessment item. Any ungraded assessment requirement will receive a Pass, Fail or Incomplete.
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.

If assignments are submitted after the due date without an approved extension of time, a penalty of 20% of the mark awarded by the examiner for the assessment item will apply for each week late.