Description: Children's Literature and the Curriculum

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>EDU</td>
<td>4413</td>
<td>24793</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Ann Carmichael
Moderator: Mary Ryan

RATIONALE
The purposes for using children's literature in the curriculum go beyond literary awareness and appreciation. Children's literature can be used to develop imagination, thinking skills and insights into human behaviour, as well as to provide vicarious experiences and knowledge in a range of curriculum areas. An understanding of the various genres of children's literature, their potential use in the curriculum, enables those involved with the education of children to develop and select appropriate children's literature.

SYNOPSIS
The genres of children's literature will be identified and a knowledge of examples within each genre developed. The potential use of genre in the curriculum areas will be explored and developed.

OBJECTIVES
On successful completion of this course students will be able to:

- Identify a range of genre in children's literature and specific examples within them.
- Identify the range of purposes for which children's literature might be used across the curriculum.
- Use knowledge of the literacy curriculum and its content to plan for the use of children's literature across the curriculum.
- Critically analyse the use of children's literature in a range of curriculum areas and for a variety of purposes.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Genre and Critical Literacy; Their Role in Children's Literature</td>
<td>35.00</td>
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<tr>
<td>2. The Use of Children's Literature in the Curriculum</td>
<td>35.00</td>
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<tr>
<td>3. Planning for the Use of Children's Literature in the Curriculum</td>
<td>30.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

The student must have access to Curriculum Documents in Literacy and other subject areas appropriate to the setting and level in which they teach or have most recently taught.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
<td>40</td>
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<tr>
<td>Directed Study</td>
<td>125</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ESSAY 1</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
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<td>ESSAY 2</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>31 Oct 2003</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each week late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

2 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3 All assessment items must be attempted/submitted and passed.