Description: Advanced Educational Counselling

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>8333</td>
<td>24898</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070113

STAFFING
Examiner: Patrick O'Brien
Moderator: Don Rice

PRE-REQUISITES
Pre-requisite: EDU8332

OTHER-REQUISITES
Pre-requisites: EDU 8332 (USQ 88065)

RATIONALE
Counsellor education at an advanced level requires a continued examination of issues introduced in previous studies and the development of clear conceptual and theoretical frameworks which underpins professional practice. Thus, this course introduces specific theories of therapeutic counselling and contains an intensive skill development component which links these specific theories. This approach is then embedded in guidance and counselling practice.

SYNOPSIS
The course covers the major theories of individual and group counselling, and group dynamics. Advanced counselling skills are introduced and practiced and the integration of conceptual frameworks with theory and micro-skills is facilitated through role play and group work. Students will be required to develop their own approach to guidance and counselling. This course emphasises both personal and professional self-exploration and development. Students will be required to practice independently and to attend a residential school. A compulsory residential school is scheduled to facilitate skill development.
OBJECTIVES

On successful completion of this course students will be able to:

- Demonstrate knowledge and understanding of a range of theoretical approaches to counseling practice in educational and other settings.
- Demonstrate competence in advanced micro-counselling skills.
- Demonstrate a personal and professional knowledge of specific aspects of school counseling and guidance.
- Demonstrate and justify their individual approach to counselling.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Group Counselling: 1. Group dynamics; 2. Group processes/interventions</td>
<td>30.00</td>
</tr>
<tr>
<td>4. Behavior of Interventions; Career Development Issues; Educational Planning and Programming</td>
<td>10.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>25</td>
</tr>
<tr>
<td>Directed Study</td>
<td>50</td>
</tr>
<tr>
<td>Private Study</td>
<td>50</td>
</tr>
<tr>
<td>Residential Schools</td>
<td>35</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 2</td>
<td>15.00</td>
<td>15.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
</tr>
<tr>
<td></td>
<td>(see note )</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASSIGNMENT 1 - PART B</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
</tr>
<tr>
<td></td>
<td>(see note )</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASSIGNMENT 1 - PART A</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>01 Sep 2003</td>
</tr>
<tr>
<td>ASSIGNMENT 3</td>
<td>25.00</td>
<td>25.00</td>
<td>Y</td>
<td>31 Oct 2003</td>
</tr>
</tbody>
</table>

NOTES:
- This assessment item is due during the week of Residential School. Please refer to your Introductory Book for further information.
- This assessment item is due during the week of Residential School. Please refer to your Introductory Book for further information.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
Attendance at the residential school is mandatory. Participation in the tele-tutorial is deemed essential and encouraged. It is the student's responsibility to study all materials provided to them or required to be accessed by them to maximise the chances of their meeting the objectives of the course and to be informed of course related activities and administration. International students must attend all activities scheduled for them and ensure that their attendance is registered with the staff member in charge of the activity. Participation in all on-campus workshops during the residential school is compulsory. The skills components of this course will be taught over five days of workshops. If circumstances prevent a student from attending a workshop, the student must contact the examiner to arrange an alternative activity. This could be a written assignment to cover the work in the missed workshop.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment may apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for each of the summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

3 In accordance with the University's Assignment Extension Policy (Regulation 5.6.1), the examinee of the course may grant an extension of the due date of an assignment in extenuating circumstances.

4 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

5 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

6 All assessment items must be attempted/submitted and passed.