Description: Literature, Response and Ideology

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
--------|---------|-------|------|------|-------|--------
EDU 8411 | 24902 | 2, 2003 | EXT | 1.00 | TW MBA

Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Mary Ryan
Moderator: Ann Carmichael

RATIONALE
An appreciation of literary criticism will be gained by an of children's literature following the theories of modern literary criticism. Reader response theory and ideology will be investigated both in terms of author and reader input. Students will then be asked to relate literary criticism (i) to reader response theory for a psychological perspective and (ii) to ideology for a sociocultural perspective.

SYNOPSIS
The course focuses on the areas of literary criticism, response to literature, reader guidance and ideology. Students will be introduced to the Theories of Literary Criticism in order to gain an appreciation of the nature of literature and how it affects the reader. Reader response and ideology will be studied in order to gain an appreciation of issues such as critical appreciation and moral development and how they affect reading interests and appraisal.

OBJECTIVES
After completion of this course the student will be able to:

- Engage theories of literary criticism and ideology in analysing children's literature.
- Investigate theories of children's responses to children's literature.
- Develop an understanding of ideology & response theory.
- Identify critical issues in reader response & ideology.
- Relate theories of literary criticism, reader response & ideology to guiding the development of children's reading interests.
TOPICS

Description Weighting (%) 
1. Focus 1: Theories of Literary Criticism 20.00

1.1. Introduction to theories of literary criticism

1.2. Nature of literature and ideology

2. Focus 2: Response to Literature 60.00

2.1. Reader response and ideology

2.2. Reader interests

2.3. Developing critical appreciation

2.4. Moral development, values and attitudes

2.5. Developing literary appreciation

2.6. Issues in response and ideology

3. Focus 3: For Reader Guidance 20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.
Nil

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>55</td>
</tr>
<tr>
<td>Directed Study</td>
<td>70</td>
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<tr>
<td>Private Study</td>
<td>40</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>ASSIGNMENT 1 (2500-5000 WORDS)</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>19 Sep 2003</td>
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<tr>
<td>ASSIGNMENT</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>31 Oct 2003</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each week late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1. When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3. All assessment items must be attempted/submitted and passed.