Description: Aust Children's Literature: the First 100 Years

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
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<th>Term</th>
<th>Mode</th>
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**Academic Group:** FOEDU  
**Academic Org:** FOE002  
**HECS Band:** 1  
**ASCED Code:** 070303

**STAFFING**
Examiner: Mary Ryan  
Moderator: Ann Carmichael

**RATIONALE**
An overview the first hundred years of children's literature in Australia will provide a context to evaluate developments in writing for children. Changes in production techniques of literature and community attitudes toward children and groups such as aborigines have affected what is written for children. The development of uniquely Australian characteristics are noted and the effects of the environment in particular will be examined.

**SYNOPSIS**
An analysis will be made of Australian children's literature before World War II. Trends and issues will be discussed and factors influencing picture books and children's novels explored.

**OBJECTIVES**
The students will:
- Study a number of children's books to identify attitudes and approaches presented in early Australian books.
- Analyse the style and the approach taken by different authors of early Australian children's books.

**TOPICS**

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<tr>
<td>1. Children's Picture Books to 1940</td>
<td>40.00</td>
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<td>2. Children's Novels to 1940</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Students will need to have access to a range of children's books often held in private collections and libraries as they may be out of print. Key authors are - Pedley, E.; Gibbs, M.; Lindsay, N.; Wall, D.; Turner, E.; Gunn, J.; Bruce, M.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Alexander, Alison 1979, *Billabong's Author: The life of Mary Grant Bruce*, Angus & Robertson, Sydney.


STUDENT WORKLOAD REQUIREMENTS

<table>
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<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Assessment</td>
<td>50</td>
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<td>Directed Study</td>
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ASSESSMENT DETAILS

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<tr>
<td>BOOK LOGS AND 1500 WORD ESSAY</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each week late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1. When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

2. Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.

3. All assessment items must be attempted/submitted and passed.