Description: Proposal for Research

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>9602</td>
<td>20878</td>
<td>1, 2003</td>
<td>EXT</td>
<td>4.00</td>
<td>TW MBA</td>
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Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Shirley O'Neill
Moderator: Don Rice

PRE-REQUISITES
Pre-requisite: EDU8601 and EDU8602 and EDU8603 and EDU9601

RATIONALE
Courses EDU 9602 - EDU 9605 will provide a significant opportunity for doctoral study which will enhance professional practice in a particular field of education and will allow educators to investigate professional practice problems at the doctoral level and proffer solutions. The courses will provide the opportunity for educators to develop and apply appropriate theoretical frameworks to the study of professional practice and to contribute to the advancement of knowledge in this domain. Criteria for completion and examination of these courses will be equivalent with the University's criteria for completion and examination of doctoral studies.

SYNOPSIS
The key aim of this course is to prepare a research proposal which will describe the study and justify the selection of thesis or folio alternative. Candidates selecting the thesis alternative will be required to prepare and defend a proposal for a dissertation following specified guidelines and procedures. Candidates selecting the Substantial Investigatory Project folio alternative will prepare and defend a proposal for a folio which will be based on specified criteria and include the methods which will be used to present and report the study. Candidates selecting the Multiple Investigations folio alternative will prepare and defend a proposal for a study involving up to four related field studies based on specified criteria and including the methods of presenting and reporting the study.
OBJECTIVES

On successful completion of this course students will be able to:

- Prepare and justify the form and presentation methods of a research proposal.
- Demonstrate a high level of understanding of key issues and insights into professional leadership of a selected area of study.
- Extend and expand the research base of professional practitioners in a selected area.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Thesis/Folio preparation and presentation.</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Students will be required to obtain a broad selection of library resources relevant to their research topic and proposed methodology.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Hult, C.A. 1996, Researching and Writing in the Social Sciences, Allyn & Bacon, Boston, MA.


Merriam, S.B. 1998, Qualitative Research and Case Study Applications in Education, Jossey Bass, San Francisco.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Work</td>
<td>660</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%) Required</th>
<th>Due Date</th>
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<tr>
<td>STUDY PROPOSAL</td>
<td>999.00</td>
<td>100.00</td>
<td>04 Mar 2003</td>
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**NOTES:**

Letter grades will be used in this course and will be displayed in the Notes Section. Examiner to advise due date.

**OTHER REQUIREMENTS**

1 When there is more than one marker for a single item of assessment, the distribution patterns and means for the different markers will be compared and marks adjusted if necessary.
2 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.
3 Ungraded summative assessment will be given either Pass, Fail or Incomplete.