Description: Conduct of Research 1

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>EDU</td>
<td>9603</td>
<td>28235</td>
<td>3, 2003</td>
<td>EXT</td>
<td>4.00</td>
<td>TWMBA</td>
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Academic Group: FOEDU
Academic Org: FOE002
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Don Rice
Moderator: Shirley O'Neill

PRE-REQUISITES
Pre-requisite: EDU9602

OTHER-REQUISITES
Pre-requisite: USQ 89005

RATIONALE
Courses USQ89005 - USQ89008 will provide a significant opportunity for doctoral study which will enhance professional practice in a particular field of education and will allow educators to investigate professional practice problems at the doctoral level and proffer solutions. The courses will provide the opportunity for educators to develop and apply appropriate theoretical frameworks to the study of professional practice and to contribute to the advancement of knowledge in this domain. Criteria for completion and examination of these courses will be equivalent with the University's criteria for completion and examination of doctoral studies.

SYNOPSIS
The aim of this course is to commence the implementation of the research design. In most instances (in both the dissertation and folio alternatives) this will involve some of the following activities depending on the nature of the study: the development and trialing of instruments, development of sampling strategy, analysing the dimensions of the problem, gathering data, formulating/reformulating propositions/hypotheses, experimenting with action, refining research methods and techniques.
OBJECTIVES

On the completion of this course students should be able to:

- Select and use appropriate research methodologies and techniques for the study.
- Demonstrate a capacity to refine research approaches where necessary.
- Implement a research design creatively, ethically and consistent with principles of selected theoretical frameworks and/or models.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Thesis/folio preparation and presentation.</td>
<td>100.00</td>
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REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Project Work</td>
<td>660</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>PROJECT</td>
<td>999.00</td>
<td>100.00</td>
<td>Y</td>
<td>13 Feb 2004</td>
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NOTES:

Letter grades will be used in this course and will be displayed in the Notes Section.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   Requirement as negotiated between student and supervisor.

3 Penalties for late submission of required work:
   Supervisor may decline to assess work submitted late.

4 Requirements for student to be awarded a passing grade in the course:
   Requirements as negotiated (see 2 above) achieved to the satisfaction of the supervisor(s).

5 Method used to combine assessment results to attain final grade:
   As SP is the only passing grade available for this course, all students who are qualified for a Satisfactory Progress grade as in Assessment 4 will be given a grade of SP. Other students will be given a Result Not Available grade.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 Student work, such as draft chapters, outlines, etc., to be submitted in a form and format indicated by the supervisor(s).

2 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

3 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.