Course Specification

Description: Conduct of Research 2

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU</td>
<td>9604</td>
<td>24916</td>
<td>2003</td>
<td>EXT</td>
<td>4.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOEDU  
Academic Org: FOE002  
HECS Band: 1  
ASCED Code: 070303

STAFFING

Examiner: Don Rice  
Moderator: Shirley O'Neill

PRE-REQUISITES

Pre-requisite: EDU9603

RATIONALE

Courses EDU 9602 (USQ 89005) - EDU 9605 (USQ 89008) will provide a significant opportunity for doctoral study which will enhance professional practice in a particular field of education and will allow educators to investigate professional practice problems at the doctoral level and proffer solutions. The courses will provide the opportunity for educators to develop and apply appropriate theoretical frameworks to the study of professional practice and to contribute to the advancement of knowledge in this domain. Criteria for completion and examination of these courses will be equivalent with the University's criteria for completion and examination of doctoral studies.

SYNOPSIS

This is a supervised research course. Three research alternatives are offered - a Dissertation or one of two Folio Alternatives (Substantial Investigatory Project/Multiple Investigations). This course will involve students in a number of tasks namely the analysis and interpretation of data, validation of procedures used for analysis (particularly in group objects involving qualitative methods), testing of initial propositions, development of categories and tabulation procedures (viz. Qualitative methods) and developing methods to present data.

OBJECTIVES

On the completion of this course students should be able to:

- Select and use appropriate methods and procedures for analysing data.
• Analyse and interpret data in a manner that is consistent with the aims of the study.
• Justify and validate the selection of methods used for analysis of data.
• Justify and validate the interpretations made from an analysis of data.
• Use valid and reliable measures for presenting the results of data analysis and interpretation.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Thesis/Folio preparation and presentation.</td>
<td>100.00</td>
</tr>
</tbody>
</table>

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Castetter, W.B. & Heisler, R.S. 1988, Developing and Defending a Dissertation Proposal, Graduate School of Education, University of Philadelphia.


STUDENT WORKLOAD REQUIREMENTS

ACTIVITY                  HOURS
Project Work              660

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>PROJECT</td>
<td>999.00</td>
<td>100.00</td>
<td>Y</td>
<td>07 Nov 2003</td>
</tr>
</tbody>
</table>
(see note)
NOTES:

Letter grades will be used in this course and will be displayed in the Notes Section.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   Requirement as negotiated between student and Supervisor.

3 Penalties for late submission of required work:
   Supervisor may decline to assess work submitted late.

4 Requirements for student to be awarded a passing grade in the course:
   Requirements as negotiated (see 2 above) achieved to the satisfaction of the Supervisor(s).

5 Method used to combine assessment results to attain final grade:
   As SP is the only passing grade available for this course, all students who are qualified for a Satisfactory Progress grade as in Assessment 4 will be given a grade of SP. Other students will be given a Result Not Available grade.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 Student work, such as draft chapters, outlines, etc., to be submitted in a form and format indicated by the Supervisor(s).

2 When there is more than one marker for a single item of assessment, the distributed patterns and means for the different markers will be compared and marks adjusted if necessary.

3 Marking criteria are provided in course material as mark sheets/guides or as part of assignment specifications.