Description: Technology and Society

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>ENG</td>
<td>2002</td>
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<td>1, 2003</td>
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Academic Group: FOENS
Academic Org: FOENSV
HECS Band: 2
ASCED Code: 039999

STAFFING
Examiner: Tony Ahfock
Moderator: David Dowling

SYNOPSIS
Students of engineering and surveying need to understand and be convinced that through their future professional work they will relate to the rest of society. Throughout their careers they will need to strive to ensure that this relationship is meaningful and successful. Only then will they earn respect for themselves and their profession, and ensure their work will be valued and recognised. For engineers and surveyors to meet their responsibilities towards society they must be able to appreciate how politics, culture, economics and the law affect their work and how their work impacts on different sections of the community and the physical environment. They must also be prepared to deal with the issue of long-term sustainability. The goal of this course is to provide students with the opportunity to develop skills and attitudes that would help them promote and defend their work within their profession and within society at large.

OBJECTIVES
On completion of this course, students should be able to:

- deduce the causal factors behind technological developments in different cultures and during different periods of human history;
- assess the basis of common criticisms of modern technology;
- determine the relevance of social structure and cultural values to the engineering or surveying professions;
- analyse links between cultural background and professional behaviour;
- propose strategies that would help professionals to function effectively in a multi-cultural environment;
- illustrate the political dimension of engineering and surveying activities;
- identify ethical and legal constraints that are most likely to concern professional engineers or surveyors;
- identify and discuss conflicts between client and societal expectations;
- assess the likely effects of economic policies on technological enterprises;
- examine the basic philosophies behind modern technological management;
- justify the need to move towards sustainable practices;
- apply the principles of environmental impact assessment.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. History of Engineering and Surveying</td>
<td>10.00</td>
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<tr>
<td>1.1. Technology from different civilisations</td>
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<td>1.2. Technological development in Australia</td>
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<td>1.3. Reasons behind technological development at different times and places</td>
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<td>1.4. Recent criticisms of technological development</td>
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<td>2. Sociological Insights</td>
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<td>2.1. Self-Interest versus Community Interest</td>
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<td>2.2. Social Structure</td>
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<td>2.3. The social importance of work</td>
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<td>3. Politics and Power</td>
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<td>3.1. Nature and role of Government</td>
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<td>3.2. Government in Australia</td>
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<td>3.3. Key models in Government</td>
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</table>
4. Law and Regulation

4.1. The Australian Legal System

4.2. International Law

4.3. Legal and Ethical Responsibilities of the Engineer or Surveyor

5. Cultural Diversity

5.1. Diversity of human ideas, values, beliefs and behaviour

5.2. Strategies for successful inter-cultural communication and professional relationships

6. The Economy

6.1. Economic theories and policies

6.2. Overview of national and global economies

6.3. Effect of tariffs, government subsides and other forms of government assistance to industry

7. Management Concepts for Engineers and Surveyors

7.1. Modern organisations

7.2. Overview of management skills needed by professional engineers or surveyors

7.3. Quality concepts

8. Sustainability

8.1. The Environmental System

8.2. Ecologically Sustainable Development
9. Environmental Impact

9.1. Human impact on the environment

9.2. Environmental Regulations

9.3. Environmental Impact Studies

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Students will need access to email and the Internet.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
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<td>Directed Study</td>
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<td>Examinations</td>
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<tr>
<td>Private Study</td>
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<td>Tutorial</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<td>50.00</td>
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<td>ASSIGNMENT 2</td>
<td>350.00</td>
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**NOTES:**

- The 3 hour examination is in two parts. Part A and B require separate Answer Booklets. Student Administration will advise students of the dates of their examinations during the semester.
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   (i) To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments), as stated in 2 above. (ii) Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 45% of the total marks available for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   The examination in this course is a combined examination. Part A is a Closed examination of 2 hours duration and 400 marks have been allocated for this part. Part B is an Open examination of 1 hour duration and 200 marks have been allocated for this part.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL: http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.
ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

3. In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.

4. The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5. The Faculty will NOT accept submission of assignments by facsimile.

6. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7. In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

8. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

9. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

10. The Faculty of Engineering and Surveying does not offer supplementary examinations.