The University of Southern Queensland

Course Specification

Description: English - Level D (10 Weeks)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>ENS</td>
<td>7303</td>
<td>21344</td>
<td>1, 2003</td>
<td>ONC</td>
<td>4.00</td>
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Academic Group: OPACS
Academic Org: OPACSP
HECS Band: 1
ASCED Code: 091501

STAFFING

Examiner: Gay Galligan
Moderator: Jennifer Pender

RATIONALE

The Lower-Intermediate course aims to develop language skills and strategies in reading, writing, listening and speaking that help build confidence and prepare students to go on to the Intermediate course. Self-access at the Lower-Intermediate level is aimed at starting to train students to become more independent learners.

SYNOPSIS

The Lower-Intermediate course presents different themes such as Family, Food and Health, Habits, Travel and Transport, People, Similarities and Differences around which a variety of listening, speaking, reading and writing skills are introduced and practised. The four macroskills are developed through role play and information gap, questionnaires, pronunciation, dictation, listening for gist, specific information and detail, skimming, scanning, reading for gist and detail, writing sentences and paragraphs. Self-access at the Lower-Intermediate level is aimed at starting to train students to become more independent learners.

OBJECTIVES

On completion of this course, the student should be able to:

- carry out social activities like giving directions, asking for information of various types, making wants and needs known etc
- read commonly occurring print in the environment
- read short pieces of connected prose with comprehension
- show mastery of basic vocabulary required for social purposes
- write basic simple sentences correctly and group into paragraphs
- use the conjunction 'and' and 'but' in talking and writing.
• use conjunctions like ‘while’ and 'because' correctly.
• use or understand simple cohesive devices, including ellipsis.

TOPICS

Description | Weighting (%)
---|---
1. Listening and Speaking | 48.00
1.1. Listening for specific words, details, specific information | 
1.2. Asking wh_ questions | 
1.3. Making requests and apologizing | 
1.4. Talking about time and location | 
1.5. Using prepositions of direction | 
1.6. Describing pleasure and displeasure | 
1.7. Talking about: the future, food, travel, fitness | 
2. Reading and Writing | 40.00
2.1. Guessing meaning from headings and context | 
2.2. Reading for: main idea, detail | 
2.3. Reading and recounting a story | 
2.4. Understanding the progression of an article | 
2.5. Guessing meaning of vocabulary from context | 
2.6. Filling out forms | 
2.7. Writing: instructions, a description of a place, an animal, a process; a recount |
3. Self-Access

3.1. Starting to work independently of the teacher.

3.2. Starting to work with other students from planning to production of a document such as a class magazine.

3.3. Reading a range of short novels for enjoyment.

3.4. Reviewing the day's work.

3.5. Starting to work individually on weak language skills.

**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Gleeson, M *English on Cue - Level 1*,

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Baker, Ann *Ship or Sheep*, Longman Dictionary of Contemporary English,

**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>250</td>
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<tr>
<td>Private Study</td>
<td>150</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>TEST - SLRW</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>TEST MACROSKILLS - READING</td>
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<td>TEST MACROSKILLS - WRITING</td>
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<tr>
<td>TEST MACROSKILLS - LISTENING</td>
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<tr>
<td>TEST MACROSKILLS - SPEAKING</td>
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NOTES:
- Test is for Speaking, Listening, Reading and Writing

OTHER REQUIREMENTS

1. Students must receive a mark of 65+ in the final Test in All Macroskills to be eligible to proceed to the Intermediate Level (Level E).
2. A selection of the topics will be covered depending on students needs.
3. All the objectives for this course will be covered in the selected topics.