The University of Southern Queensland

Course Specification

Description: English - Level D (10 Weeks)

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENS</td>
<td>7303</td>
<td>25381</td>
<td>2, 2003</td>
<td>ONC</td>
<td>4.00</td>
<td>TWMB</td>
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Academic Group: OPACS
Academic Org: OPACSP
HECS Band: 1
ASCED Code: 091501

STAFFING

Examiner: Gay Galligan
Moderator: Jennifer Pender

RATIONALE

The Lower-Intermediate course aims to develop language skills and strategies in reading, writing, listening and speaking that help build confidence and prepare students to go on to the Intermediate course. Self-access at the Lower-Intermediate level is aimed at starting to train students to become more independent learners.

SYNOPSIS

The Lower-Intermediate course presents different themes such as Family, Food and Health, Habits, Travel and Transport, People, Similarities and Differences around which a variety of listening, speaking, reading and writing skills are introduced and practised. The four macroskills are developed through role play and information gap, questionnaires, pronunciation, dictation, listening for gist, specific information and detail, skimming, scanning, reading for gist and detail, writing sentences and paragraphs. Self-access at the Lower-Intermediate level is aimed at starting to train students to become more independent learners.

OBJECTIVES

On completion of this course, the student should be able to:

- carry out social activities like giving directions, asking for information of various types, making wants and needs known etc
- read commonly occuring print in the environment
- read short pieces of connected prose with comprehension
- show mastery of basic vocabulary required for social purposes
- write basic simple sentences correctly and group into paragraphs
- use the conjunction 'and' and 'but' in talking and writing.
use conjunctions like 'while' and 'because' correctly.
use or understand simple cohesive devices, including ellipsis.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Listening and Speaking</td>
<td>40.00</td>
</tr>
<tr>
<td>1.1. Listening for specific words, details, specific information</td>
<td></td>
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<tr>
<td>1.2. Asking wh_ questions</td>
<td></td>
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<td>1.3. Making requests and apologizing</td>
<td></td>
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<td>1.4. Talking about time and location</td>
<td></td>
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<td>1.5. Using prepositions of direction</td>
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<td>1.6. Describing pleasure and displeasure</td>
<td></td>
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<tr>
<td>1.7. Talking about: the future, food, travel, fitness</td>
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<tr>
<td>2. Reading and Writing</td>
<td>40.00</td>
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<tr>
<td>2.1. Guessing meaning from headings and context</td>
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<tr>
<td>2.2. Reading for: main idea, detail</td>
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<tr>
<td>2.3. Reading and recounting a story</td>
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<tr>
<td>2.4. Understanding the progression of an article</td>
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<tr>
<td>2.5. Guessing meaning of vocabulary from context</td>
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<tr>
<td>2.6. Filling out forms</td>
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<tr>
<td>2.7. Writing: instructions, a description of a place, an animal, a process; a recount</td>
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</table>
3. Self-Access

3.1. Starting to work independently of the teacher.

3.2. Starting to work with other students from planning to production of a document such as a class magazine.

3.3. Reading a range of short novels for enjoyment.

3.4. Reviewing the day's work.

3.5. Starting to work individually on weak language skills.

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.
Gleeson, M English on Cue - Level 1,

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Baker, Ann Ship or Sheep, Longman Dictionary of Contemporary English,

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>250</td>
</tr>
<tr>
<td>Private Study</td>
<td>150</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEST SLRW</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
</tr>
<tr>
<td>TEST IN ALL MACROSKILLS</td>
<td>100.00</td>
<td>100.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
</tr>
</tbody>
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NOTES:
. Test is for Speaking, Listening, Reading and Writing. Students will be advised in class of assessment due dates.
. Students will be advised in class of assessment due dates.
IMPORTANT ASSESSMENT INFORMATION

1  Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all classes
   and activities scheduled for them, and to study all material provided to them or
   required to be accessed by them to maximise their chance of meeting the objectives
   of the course and to be informed of course-related activities and administration.
   Students must attend all activities scheduled for them and ensure that their
   attendance is registered with the staff member in charge of the activity.

2  Requirements for students to complete each assessment item satisfactorily:
   N/A

3  Penalties for late submission of required work:
   N/A

4  Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade, students must achieve a score of 60%
   on the final Test in All Macroskills.

5  Method used to combine assessment results to attain final grade:
   As P is the only passing grade available to this course, all students who are qualified
   for a passing grade as in Assessment 4 and wishing to proceed to Level E -
   Intermediate will be given a grade of P. Students repeating the course (for whatever
   reason) will be given a PR grade.

6  Examination information:
   In a Closed Examination, candidates are allowed to bring only writing and drawing
   instruments into the examination.

7  Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held at the
   time arranged by the examiner in consultation with the student.

8  University Regulations:
   N/A

OTHER REQUIREMENTS

1  A selection of the topics will be covered depending on students needs.

2  All the objectives for this course will be covered in the selected topics.