Description: Introduction to Studying in Australia

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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Academic Group: OPACS
Academic Org: OPACSP
HECS Band: 1
ASCED Code: 100705

STAFFING
Examiner: Gay Galligan
Moderator: Mary Tibben

RATIONALE
Students moving to a higher level of study in a different culture need a time of induction when they can be provided with information and advice as they gain a better understanding of the Australian learning style. This support, together with an introduction to academic communication in English, enables students to make successful progress and adjust more quickly to their studies.

SYNOPSIS
This course helps students understand the Australian culture and lifestyle. They are supported as they learn to communicate in social situations. Some frequently used types of academic text and assessment are introduced, as well as personal development and study skills relevant to student's current and further studies.

OBJECTIVES
On successful completion of this course students should be able to perform the following tasks in English:

- demonstrate growing cultural awareness, confidence and competence in social interaction and instructional communication in the classroom;
- apply basic knowledge of the purpose, structure and language features of selected text-types to support comprehension and presentation of ideas in oral and written forms;
- evaluate and apply strategies to develop accuracy and variety in English expression;
- demonstrate conceptual development within the course theme context;
- describe and apply appropriate study skills;
• co-operate in evaluating own achievement, developing appropriate action plans, and independently completing them.

TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Cultural contexts Society Education</td>
<td>20.00</td>
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<tr>
<td>2. Text types, oral &amp; written: Recount Description</td>
<td>55.00</td>
</tr>
<tr>
<td>3. Study skills: Self assessment/motivation time management Understanding</td>
<td>25.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Course Study Book

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>73</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>COURSE PARTICIPATION</td>
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</table>

NOTES:

. Students will be advised in class of assessment due dates.

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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students’ responsibility to attend and participate appropriately in all classess
   and activities (such as lectures, tutorials, laboratories and practical work) scheduled
   for them, and to study all material provided to them or required to be accessed by
   them to maximise their chance of meeting the objectives of the course and to be
   informed of course-related activities and administration. Students must attend all
   activities scheduled for them and ensure that their attendance is registered with the
   staff member in charge of the activity.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assignments satisfactorily, students must obtain at least
   50% of the marks available for each assignment.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a
   penalty of 5% of the total marks gained by the student for the assignment may
   apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative
   assessment items, that they have achieved the required minimum standards in
   relation to the objectives of the course by: (i) satisfactorily completing the
   examination and assignments; and (ii) obtaining at least 50% of the total weighted
   marks available for all summative assessment items. Students who do not qualify
   for a Passing grade may, at the discretion of the Examiner, be awarded a
   Supplementary Examination and/or assigned additional work to demonstrate to
   the Examiner that they have achieved the required standard. It is expected that such
   students will have gained at least 40% of the total marks available for all summative
   assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate
   of the marks (or grades) obtained for each of the summative assessment items in
   the course.

6 Examination information:
   In a Restricted Examination, candidates are allowed access to specific materials
   during the examination. The only materials that candidates may use in the restricted
   examination for this course are: writing materials (non-electronic and free from
   material which could give the student an unfair advantage in the examination);
   English translation dictionaries (but not technical dictionaries).

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held at a time
   arranged by the examiner in consultation with the student.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the offshore provider. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2. The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

3. The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

4. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

5. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

OTHER REQUIREMENTS

1. Completion of module activities, reviews, and Study Logs are assessed for the course participation rating.

2. All assessment items must be completed to pass standard for a pass grade to be awarded for the course.

3. All assignments must be submitted for students to be eligible for the final test.

4. The final test is held within directed study time.