Description: T S L Introduction to Instructional Practice

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<th>Subject</th>
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<th>Term</th>
<th>Mode</th>
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Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Mark Dawson
Moderator: Peter Cronk

RATIONALE
Learning a second language requires the learner to access a range of strategies to achieve competency. The second language teacher must have understanding and skills across a broad range of instructional techniques and processes in order that effective learning occurs. This course aims to give both theoretical perspectives and practical application of these to assist the learning process.

SYNOPSIS
This course introduces students to the theory and practice of Teaching Second Languages (TSL). As its focus, this course seeks to develop and enhance initial instructional skills and knowledge, and those attitudes required of instructors who teach and specialise in Languages Other Than English (LOTE) and English as a foreign language. Though parallels can be drawn to teaching English as a second language as it occurs in Australia, this course focuses on teaching groups of students who share a common first language and who are learning a second language which is not readily reinforced outside the classroom. The course applies, in particular, to TSL in the Primary School context but principles and practices can be adapted and extended to provide for older learners.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate knowledge of and critically analyse a range of TSL contexts;
- demonstrate knowledge of a range of theoretical positions dealing with language and the acquisition of language;
- critically analyse their own TSL instructional programs designed to meet specified language goals;
• prepare and analyse TSL instructional programs designed to meet specified language goals;
• implement and justify their planning of effective TSL instructional strategies within their instructional context.

TOPICS

<table>
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<th>Description</th>
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<tr>
<td>1. TSL: Theoretical Perspectives</td>
<td>30.00</td>
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<tr>
<td>2. What goes on in a Communicative Language Classroom</td>
<td>30.00</td>
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<tr>
<td>3. Putting It All Together</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
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<tr>
<td>Assessment</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>JOURNAL 1</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily* completing all summative assessment items. * As stated in Assessment 2.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.