Description: Current Post-Compulsory Curriculum Initiatives

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>4102</td>
<td>25303</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Ann Michael
Moderator: Bill Bittel

RATIONALE
Curriculum change and evaluation are an integral part of the education workplace. As such, educators in all settings should be aware of those factors that influence change and the effect that such changes will have on teaching and assessment practices.

SYNOPSIS
In this course students will explore and evaluate a range of curriculum models and offerings within the post-compulsory, education and training sectors. Attention will be given to a range of current curriculum initiatives including the convergence of general and vocational education and curriculum models at the TAFE-industry interface. Further, students will survey the range of contemporary curricula on offer within the post-compulsory sector. Note: This course requires access to personnel and programs in a range of post-compulsory education and/or training contexts.

OBJECTIVES
On successful completion of this course students will be able to:

- Demonstrate a knowledge of the factors which have influenced post-compulsory curriculum initiatives primarily in the secondary school and TAFE sectors.
- Demonstrate a knowledge of and critically analyse specific examples of post-compulsory curriculum initiatives.
- Demonstrate a knowledge of the implications for the roles and responsibilities of VET practitioners in the implementation and development of post-compulsory curriculum initiatives.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Post-Compulsory Curriculum in Schools</td>
<td>25.00</td>
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<td>2. Post-compulsory Curriculum in TAFE</td>
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<td>3. Convergence</td>
<td>25.00</td>
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<td>4. Issues for Implementation</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

There are no prescribed texts in this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the Introductory Book.

STUDENT WORKLOAD REQUIREMENTS

ACTIVITY                                  HOURS
Directed Study                              160

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>50.00</td>
<td>50.00</td>
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<td>50.00</td>
<td>50.00</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily* completing all summative assessment items (the examination and assignments). *As stated in Assessment 2.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.

OTHER REQUIREMENTS

1 Students will be required to carry out curriculum observations within a post-compulsory education and training context.