Course Specification

Description: Industry Placement for Educators

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tr>
<td>FET</td>
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<td>24843</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
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Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Deborah McLachlan
Moderator: Peter Cronk

RATIONALE
If we accept that education at all stages has a role in preparing students, directly or indirectly for work then we must accept that it is imperative for educators in all settings to be aware of current workplace practices. The case for this is even more convincing when one considers the impact of the global economy and the rapid change in the nature of work. Trainee teachers commonly lack industry experience while practicing teachers can quickly lose knowledge of current practices. All too often teachers are perceived as 'out of touch' with the real world. An industry placement allows teachers to address deficits in their individual knowledge while at the same time making valuable community contacts and enhancing teacher credibility in the eyes of industry.

SYNOPSIS
As increasing numbers of teachers/trainers struggle to ensure currency of their knowledge and attempt to make their teaching more relevant, many are participating in industry placement programs. This course will investigate and evaluate the nature of industry placement in a selected sector of industry and identify implications for pedagogy within their school/education/training setting. Emphasis will be on the demonstration of application of industry experience through preparation of teaching programs that build on industry experience and meet the needs of students. Participants in this course will be required to undertake an approved industry experience*. To enable students to undertake such a placement this course will operate on negotiated timelines. Students with recent, relevant industry experience, undertaken prior to enrolment in this course may not be required (subject to approval from the Course Examiner) to participate in an industry placement.

*NOTE: Industry will be regarded as any commercial/business/government organisation, large or small. Normally an industry placement of 40 hours is required to satisfy the requirements of this course.
OBJECTIVES

On successful completion of this course students will be able to:

- critically evaluate curriculum and pedagogy in light of industry practice;
- critically evaluate programs of instruction within schools to reflect current industry practice.
- demonstrate the impact of industry experience through preparation of teaching programs that build on this experience and meets the needs of students.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. The topic of the project will be developed and approved in collaboration</td>
<td>100.00</td>
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<tr>
<td>with the Course Examiner.</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

There are no prescribed texts in this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the Introductory Book.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Practical Experience</td>
<td>40</td>
</tr>
<tr>
<td>Private Study</td>
<td>60</td>
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<tr>
<td>Project Work</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>INDUSTRY PROJECT PROPOSAL</td>
<td>999.00</td>
<td>0.00</td>
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<td>01 Aug 2003</td>
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<tr>
<td>INDUSTRY WPLACE REPORT 5000WD</td>
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<td>31 Oct 2003</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily* completing all summative assessment items. * As stated in Assessment 2.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.

2 Any pieces of ungraded summative assessment will be assessed using only Pass/Fail categories.

3 Any non-graded assessment requirements will have to be satisfactorily met for students to pass the course.
OTHER REQUIREMENTS

1. It is imperative that students consult with their Course Examiner prior to commencement of this course.
2. An industry/workplace experience (normally 40 hours) is a required component of this course.