Description: Instructional Psychology: Lifelong Learning

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<th>Subject</th>
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<th>Term</th>
<th>Mode</th>
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Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Bill Bittel
Moderator: Peter Cronk

RATIONALE
The learning needs and styles of adults have been shown to differ significantly from the learning needs and styles of students below compulsory school attendance age. Teachers in post-compulsory education settings should have a clear understanding of the characteristics of adult learners and the nature of learning processes utilised by them. Such knowledge is an essential requirement if students are to improve their knowledge and skills in curriculum design, implementation and assessment.

SYNOPSIS
Within a framework of theories of human learning and adult development, this course will focus on the characteristics and learning needs of adult learners. In this course the students will develop an understanding of the learning characteristics of mature learners with particular emphasis on identifying the implications of these characteristics for curriculum design and instructional strategies at the post-compulsory level.

OBJECTIVES
On successful completion of this course learners will be able to:

- identify a wide range of characteristics of mature learners.
- identify types and components of learning processes utilised by mature learners.
- identify and analyse implications for teaching practices of interactions between learner-characteristics, learning processes and learning tasks in post-compulsory education.
TOPICS

<table>
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<th>Description</th>
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<tr>
<td>1. Self Directed Learning and Cognitive Development</td>
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<td>2. Learning Theories and Adult Development</td>
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<tr>
<td>3. Motivation and Intelligence</td>
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<td>4. Gender Roles, Alienation and Moral Reasoning</td>
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<td>5. Implications for Adult Education and Training Programs</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Any recommended reference materials are referred to in the course Introductory Book.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by
them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3 Penalties for late submission of required work:
   The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.

2 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the examiner.