Description: Teaching and Learning in a Flexible Environment

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
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<td>1, 2003</td>
<td>WEB</td>
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Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070109

STAFFING
Examiner: Bruce Vickery
Moderator: Peter Cronk

OTHER-REQUISITES
Students cannot gain credit for the same program for FET3210 (USQ81221) and FET4640 (USQ81222).

RATIONALE
This course is intended to introduce participants to the concepts and practices of flexible and distributive learning. Engagement with the course is intended to be of both theoretical and practical use to those involved in the post-compulsory education and training environment, as well as industry-based training personnel. The course may also have some application for those who work in areas such as 'VET' in schools. The course would be deemed most valuable for those involved in existing flexible delivery programs, or people working in contexts who are looking to implement flexible and distributive learning initiatives.

SYNOPSIS
Flexible and distributive learning is fast becoming a key agenda of those involved in education and training contexts. Initially this course introduces the notion of flexible and distributive learning through a pathway of historical investigation. This investigation surveys the emergence of the flexible and distributive trend and attempts to understand the rationale and reasons for pursuit of the emerging agenda. Participants will identify the key elements, which underpin a successful flexible and distributive delivery agenda, and analyse potential barriers and opportunities within their workplace. Identifying and integrating appropriate media are important principles in flexible and distributive environments. This course investigates key considerations involved in determining the merit of various media and follows on to explore and investigate issues of planning and implementing a flexible and distributive learning initiative. NOTES: This course is available through INTERNET
DELIVERY ONLY. There are no print materials for this course. Students cannot gain credit for the same program for FET3210 (USQ81221) and FET4640 (USQ81222).

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate an understanding of the historical emergence of flexible and distributive learning
- construct a definition of flexible and distributive learning as it applies to a given context
- identify and analyse the key elements which apply to implementing flexible and distributive learning in a given context
- within a specific educational context, identify and analyse the potential barriers to implementing and sustaining flexible and distributive learning
- with consideration of contextual circumstance, evaluate appropriateness and utility of various communication media
- plan a flexible and distributive initiative for implementation

TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<td>1. Historical and emerging perspectives</td>
<td>10.00</td>
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<td>2. Key elements and implementation barriers</td>
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<tr>
<td>3. Media and communication technologies</td>
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<td>4. Planning and implementing flexible and distributive learning</td>
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STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
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<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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ASSESSMENT DETAILS

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<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>REFLECTION 1 - WORKING DEFINIT</td>
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ASSESSMENT NOTES

1 As the assessments in this course are context-based, it is necessary that participants have a sound appreciation of or access to an actual instructional situation in a formal education, community or industry setting.

2 All assessment items must be submitted using the official course online drop box facility.

3 It is recommended that assignment submissions be constructed in a .doc (MS Word) format. The online drop box facility can manoeuvre .doc files easily, and your course leader or examiner is better able to provide precise and constructive feedback through .doc files.

4 Letter grades will be used in this course and will be displayed in the Online Gradebook.

5 To receive a passing grade for this course, students must demonstrate satisfactory mastery of all learning objectives for the course. Normally, this would require students to pass all items of summative assessment.

6 All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.

7 The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.