Description: Instructional Design for Flexible Learning

Subject    Cat-Nbr    Class    Term    Mode    Units    Campus
FET        5601      20820    1, 2003  WEB     1.00     TWMBA

Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Jacquie McDonald
Moderator: Shirley Reushle

RATIONALE
This course aims to provide learners with knowledge of the principal and commonly adopted theories and processes of designing instruction within flexible learning contexts. In order to do this, it will explore issues relating to theories and perspectives on learning, learners and their learning contexts; the selection, sequencing and synthesising of instructional content; and the match of learning outcomes with instructional strategies, subject matter content, and delivery media and assessment procedures. In addition, some detail of plans for evaluating programs is addressed.

SYNOPSIS
At the heart of good educational practice lies effective instructional design. This includes making informed decisions about what comprises the instructional content and how it is to be sequenced and synthesised, taught and learned. The selection, sequencing, synthesis and presentation of instructional content must take into account the nature of the desired learning outcomes. This process is based on an understanding of the processes of learning, learner characteristics and needs, and the context in which the teaching-learning will occur.
Instructional design also includes making decisions about the match of selected content with learning and instructional strategies, and the delivery system. NOTE: 1 This course (FET5601) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2 For details of the technical requirements and accessing Internet study materials, please consult the following URL: http://www.usqonline.com.au 3 Students enrolling in this course are required to have first-hand knowledge of and access to an actual instructional situation.
OBJECTIVES
On successful completion of this course learners will be able to:

- demonstrate understanding of the theories and perspectives on learning, principles and procedures of learner needs assessment, and learning context analysis;
- demonstrate understanding of the procedures of knowledge, content/task and skill analysis;
- develop an instructional plan/design reflecting the sequence in the selected content; demonstrating a match of content, instructional and learning strategies, delivery media and assessment in the instructional design;
- demonstrate an ability to select appropriate measures for assessing learning outcomes;
- demonstrate competence in the selection of appropriate instructional media;
- demonstrate competence in the development and evaluation of instructional materials.

TOPICS

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<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Learning needs assessment, learner/learning context analysis</td>
<td>20.00</td>
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<tr>
<td>2. Procedures for knowledge, content, task and skill analysis</td>
<td>20.00</td>
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<tr>
<td>3. Procedures and perspectives on sequencing and synthesising content</td>
<td>25.00</td>
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<td>4. Matching content, instructional strategies, and instructional media</td>
<td>20.00</td>
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<tr>
<td>5. Assessing learning outcomes and evaluating the courseware material.</td>
<td>15.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

There are no prescribed texts in this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Recommended reference materials are referred to in the Online materials.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<td>Directed Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>999.00</td>
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<tr>
<td>ID PROJECT</td>
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<tr>
<td>REFLECTION</td>
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<td>10.00</td>
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ASSESSMENT NOTES

1. Letter grades will be used in this course and will be displayed in the Online Gradebook.

2. To receive a passing grade for this course, students must demonstrate satisfactory mastery of all learning objectives for the course. Normally, this would require students to pass all items of summative assessment.

3. All pieces of graded summative assessment in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may be used with each of these letter grades.

4. Final grades for this course will be calculated by aggregating the weighted grade for each graded summative assessment item.

5. The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.