Description: Supervised Project I

Subject  Cat-Nbr  Class  Term  Mode  Units  Campus
FET  5660  28209  3, 2003  WEB  1.00  TWMBA

Academic Group:  FOEDU
Academic Org:  FOE003
HECS Band:  1
ASCED Code:  070303

STAFFING
Examiner: Mark Dawson
Moderator: Glen Postle

RATIONALE
This project course acts as a "capstone" course in the Faculty of Education's online programs. It enables students to synthesise the knowledge and skills, developed in earlier courses of their program, into a professional project or academic paper focused on a key aspect of flexible delivery/learning. NOTES: 1 This course (FET5660) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2 For details of the technical requirements and accessing Internet study materials, please consult the following URL: http://www.usqonline.com.au. 3 Students enrolling in this course are required to have first-hand knowledge of and access to an actual teaching-learning situation.

SYNOPSIS
This course is an independent study in which learners, working with a member of staff, will undertake an in-depth study of a topic relevant to the approach to, design and delivery of, or management of flexible delivery/learning. Depending on their area of interest and the nature of their involvement in flexible delivery/learning, student projects will focus on one of the following: - Analysis of an Issue: Such a project would be an in-depth exploration and analysis of a current issue, practice or emerging development in flexible delivery/learning in a nominated context. With such projects you would be expected, through literature and policy reviews, to identify and analyse the philosophical, educational, social, political and/or industrial underpinnings and consequences of the issue/practice/development on which you are focusing; - Design, Delivery of Learning Activity: Such a project would focus on the design, delivery and evaluation of a new piece of learning material or the evaluation of a 'new' approach to the development or delivery of flexible delivery/learning in your particular context. Such a project may build upon design work undertaken in Course FET5601; - Management of flexible delivery/learning: A project with this focus would likely be in-depth analysis of issues and practices related to the management of some aspect
of flexible delivery/learning in a system with which you are familiar. The projects completed normally need not involve research but will involve a substantial investigative or developmental/evaluation component leading to the submission of a written report. Projects must reflect mastery of content of current literature and of knowledge and skills acquired in courses previously completed as part of your program of study. All project proposals and on-going implementation will be critically reviewed through student - supervisor interaction and negotiation. There are two paths possible in this course: PATH A - one unit completed Project. Learners, will, under guidance of a member of staff, pursue an independent study of a topic relevant to the field of education, and in particular to the focus of the the learner's study area. PATH B - one unit Project Proposal for a 3 unit Project. Learners will complete course FET5660 as a prerequisite for course FET8661, Supervised Project II (WEB). Under the guidance of a member of staff, learners will develop a proposal for a significant independent project on a topic relevant to the field of education and, in particular, to the focus of the learner's study area. NOTES: 1. Course FET5660 is offered only via INTERNET DELIVERY ONLY. 2. For details of the technical requirements and accessing Internet study materials please consult the following URL: http://www.usqonline.com.au.

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate understanding and mastery of the knowledge and skills which underpin the design, delivery, evaluation and/or management of selected elements of flexible learning, online education, or education technology system; and
- demonstrate the ability to synthesize and analyse the appropriateness of such knowledge in the planning, implementation, evaluation and reporting of an in-depth, independent study/project in their particular flexible delivery/learning, education technology, or online education context.

TOPICS

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<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. The topic of the project will be developed in collaboration with an academic supervisor approved and appointed by the course examiner.</td>
<td>100.00</td>
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STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Private Study</td>
<td>140</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>PROJECT REPORT OR PROPOSAL</td>
<td>999.00</td>
<td>100.00</td>
<td>Y</td>
<td>20 Feb 2003</td>
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<tr>
<td>PROJECT PROPOSAL</td>
<td>999.00</td>
<td>0.00</td>
<td>Y</td>
<td>28 Nov 2003</td>
</tr>
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**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:  
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:  
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3. Penalties for late submission of required work:  
   The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.

4. Requirements for student to be awarded a passing grade in the course:  
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily* completing all summative assessment items. * As stated in Assessment 2.

5. Method used to combine assessment results to attain final grade:  
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:  
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:  
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:  
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.
ASSESSMENT NOTES

1 Where the final assessment in this course is a Report, it will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete.

2 Where the final assessment in this course is a Proposal, it will be graded as a Pass, Fail or Incomplete until the subsequent project course is completed.

5 The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.