Description: Creating Educational Web Environments

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>FET</td>
<td>8610</td>
<td>28217</td>
<td>3, 2003</td>
<td>WEB</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Jerry Maroulis
Moderator: Shirley Reushle

RATIONALE
The reduced cost and increasing power of digital and networking technologies have led to an increased use of Internet and web based publishing in education and training. While it is relatively easy to "shovel" existing education materials onto the web, this does not ensure an effective educational use of the web. To effectively use the web requires educators to reconceptualise teaching and learning in the online world and this in turn results in new opportunities and challenges for the student.

SYNOPSIS
This course introduces students to using the WWW, publishing their own content on the World Wide Web and critically examining existing educational applications of the web. Effective use of the web demands that educators reconceptualise teaching and learning in the online world. In addition it requires high levels of interdisciplinary knowledge from such fields as computing, media, communication and psychology. The course examines features and uses of online environments and the current and future impact of these on human activities. While this course will be of most use to educators and trainers, many issues are relevant to people working in communication, information and service provision, entertainment and marketing. Students will be expected to actively use the WWW and the Internet as their primary means of working within the course. In addition to producing traditional academic papers, students will be expected to build significant web environments.

Note: 1 This course FET8610 is available through INTERNET delivery only. There are NO print materials for this course. 2 For details of the technical requirements and accessing Internet study materials, please consult the following URL: http://www.usqonline.com.au
OBJECTIVES

On successful completion of this course students will be able to:

- utilise basic online technologies in developing Web environments
- critically examine Web-based educational opportunities
- design, develop and evaluate an educational Web environment
- evaluate the educational value of Web-based sites on the WWW
- investigate teaching and learning strategies appropriate for online course delivery

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Education and Technology</td>
<td>10.00</td>
</tr>
<tr>
<td>2. Educational Application of the WWW</td>
<td>20.00</td>
</tr>
<tr>
<td>3. Designing &amp; Developing an Educational Web Environment</td>
<td>40.00</td>
</tr>
<tr>
<td>4. Evaluating an Educational Web Environment</td>
<td>20.00</td>
</tr>
<tr>
<td>5. The Future</td>
<td>10.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

There are no prescribed texts in this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in the Online materials.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed Study</td>
<td>70</td>
</tr>
<tr>
<td>Project Work</td>
<td>100</td>
</tr>
</tbody>
</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>WEB QUEST</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>12 Dec 2003</td>
</tr>
<tr>
<td>PROGRESS REPORT</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>09 Jan 2004</td>
</tr>
<tr>
<td>FINAL REPORT &amp; WEBSITE</td>
<td>60.00</td>
<td>60.00</td>
<td>Y</td>
<td>13 Feb 2004</td>
</tr>
</tbody>
</table>
IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments).

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 IMPORTANT: A Compulsory orientation activity (not graded) should be completed BEFORE Week 3 (refer Tasks 1 & 2).