The impact of information communication technology (ICT) on education and training has been significant and wide-reaching. These new technologies make it possible to meet the needs of teachers and learners at all levels to access education globally. Further, they provide levels of interaction which produce significant learning experiences. The immediate access to educational opportunities, experiences and materials and associated professional discussion with educators creates an increasingly integrated global education environment. The professional networking which is now taking place inspires genuine lifelong learning. This course will examine the parameters of online education, technology and globalisation in education and training. NOTE: 1. This course (FET8641) is available through INTERNET DELIVERY ONLY. There are NO print materials for this course. 2. For details of the technical requirements and accessing Internet study materials, please consult the following URL: www.usqonline.com.au 3. Students enrolling in this course are required to have first-hand knowledge of and access to an actual instructional situation in post-compulsory, community or industry training.

SYNOPSIS
The course will draw upon educational, social and political constructs to examine the influences of globalisation spawned by the advent of ICT, and its application in education and training. It will focus on the likely effects of globalisation in both developed and developing countries, and in particular, the potential that these technologies offer in improving access to education and the quality of education at all levels.

OBJECTIVES
On successful completion of this course students will be able to:
• present a personal analysis of the role of technology and online education in institutional and public education in a domestic and global environment.
• analyze the impact of the Internet and computer based information on domestic education policy, practices and institutional change.
• demonstrate a technique for the analysis of Globalisation Impact through consideration of Human Development indicators (economic, social, cultural, political, environmental, spiritual well being).
• develop a working definition of globalization and analyse the role of education via the Internet as a major factor in linking cultures and producing interdependence.

TOPICS

Description Weighting (%)  
1. Role of Education in Society  10.00  
2. Information Technology in Education and Society  30.00  
3. Globalization  30.00  
4. Thematic Integration  30.00  

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

There are NO prescribed texts for this course.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in the Online materials.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
<td>60</td>
</tr>
<tr>
<td>Case Studies</td>
<td>20</td>
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<tr>
<td>Directed Study</td>
<td>80</td>
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# ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>EDUC &amp; TECHNOLOGY ESSAY</td>
<td>999.00</td>
<td>20.00</td>
<td>Y</td>
<td>05 Dec 2003</td>
</tr>
<tr>
<td>IUT &amp; PUT SURVEYS, ARCHIV</td>
<td>999.00</td>
<td>45.00</td>
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<td>THEME INTEGRATION ESSAY</td>
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<td>25.00</td>
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<td>PARTICIPATION</td>
<td>999.00</td>
<td>10.00</td>
<td>Y</td>
<td>06 Feb 2004</td>
</tr>
</tbody>
</table>

NOTES:
- Ongoing assessment from weeks 1 to 12.
- Ongoing assessment throughout the semester.

# IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assessment item.

3. Penalties for late submission of required work:
   The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.

4. Requirements for student to be awarded a passing grade in the course:
   To receive a passing grade for this course, students must submit all assessment items and demonstrate satisfactory mastery of all learning objectives for the course. This will require students to successfully complete all items of summative assessment and participate fully in small group surveys and collective discussions of data.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no formal examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.
8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL
http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the
current USQ Handbook.

ASSESSMENT NOTES

1 All pieces of graded summative assessment in this course will be graded using one
of the following letter grades: HD, A, B, C, F or Incomplete. Plus and minus may
be used with each of these letter grades.

OTHER REQUIREMENTS

1 This course is available through internet delivery ONLY.
2 Students will require reliable, ongoing access to email and to the internet to be able
to complete the requirements of this course.