Description: Supervised Project II

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
-------|--------|-------|------|------|-------|--------
FET | 8661 | 20838 | 1, 2003 | WEB | 2.00 | TWMBA

Academic Group: FOEDU
Academic Org: FOE003
HECS Band: 1
ASCED Code: 070303

STAFFING
Examiner: Peter Cronk
Moderator: Andrew Sturman

SYNOPSIS
This course is an independent study in which the learner, working with a nominated supervisor, will undertake either: a an in-depth study of a topic relevant to flexible or online learning, or b a design and development project with accompanying theoretical justification, or c an evaluation of existing flexible or online learning materials or program. Depending on your area of interest and the nature of your involvement in flexible learning, it is expected that your project focus will be primarily one of the following: 1 Analysis of an Issue: Such a project would be an in-depth exploration, analysis and synthesis of a current issue, practice or emerging development in flexible or online learning in a nominated context. With such a study, you would be expected, through literature and policy reviews, to identify, analyse and synthesise current literature/debate on the philosophical, educational, social, political and/or industrial underpinnings and consequences of the issue/practice/development on which you are focusing. 2 Design, Delivery of Learning Activity: Such a project would focus on the design, delivery and evaluation of a new package of learning material or on the design and evaluation of a `new' approach to the development or delivery of flexible or online learning in our particular context, or on the evaluation and at least proposed redesign of an existing program or learning materials. 3 Management of Flexible Learning: A project with this focus would likely be an in-depth analysis of issues and practices related to the management of some aspect of flexible or online learning in a system with which you are familiar. The projects completed will involve a significant investigative or developmental/evaluation component leading to the submission of either a significant written report or a package of learning materials (one of or a combination of print, multi media, CD or web materials) with accompanying design explanation and justification. Projects must reflect mastery of current literature and of knowledge and skills acquired in courses previously completed as part of this program of study. All project proposals and on-going implementation will be critically reviewed through student-supervisor interaction.
and negotiation. This course may be taken as an integrated 3 unit project with course FET5660. Notes: 1 Course FET8661 is offered only via World Wide Web 2 For details of the technical requirements and accessing Internet study materials, please consult the following URL: http://www.usq.online.com.au

OBJECTIVES
On successful completion of this course students will be able to:

- demonstrate a high level of understanding and mastery of the knowledge and skills which underpin the design, delivery, evaluation and/or management of selected elements of a flexible learning or online education training system; and
- demonstrate the ability to synthesise and analyse the appropriateness of such knowledge into the planning, implementation, evaluation and reporting of an in-depth, independent study/project in your particular flexible or online learning context.

TOPICS

<table>
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<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. The topic of the project will be developed in collaboration with an academic supervisor approved and appointed by the course examiner</td>
<td>100.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.
Depending on the nature of the study to be completed students may be required to purchase reference material.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All recommended reference materials are referred to in the Online materials.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>PROJECT PROPOSAL</td>
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<td>0.00</td>
<td>Y</td>
<td>21 Mar 2003</td>
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<tr>
<td>PROJECT PROGRESS REPORT</td>
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<td>24 Apr 2003</td>
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<td>PROJECT REPORT</td>
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<td>100.00</td>
<td>Y</td>
<td>20 Jun 2003</td>
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ASSESSMENT NOTES

1. To receive a passing grade for this course, learners must demonstrate satisfactory mastery of all agreed learning objectives for this course.

2. The final project report in this course will be graded using one of the following letter grades: HD, A, B, C, F or Incomplete. These grades will be displayed in the Online Gradebook.

3. Where the assessment is a Proposal or Progress Report, it will be graded as a Satisfactory or Unsatisfactory.

4. Final grades for this course will be calculated by aggregating the weighted grade for each graded summative assessment item.

5. The Department of Further Education and Training has an extension policy which enables students to be within two weeks of the due date for assignments before they need to contact the course examiner. If more than two weeks late with submission of assignments, students must contact the course examiner to negotiate a further extension.