Description: Indonesian 1A

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
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<tbody>
<tr>
<td>IND</td>
<td>1000</td>
<td>20974</td>
<td>1, 2003</td>
<td>ONC</td>
<td>1.00</td>
<td>TW MBA</td>
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Academic Group: FOART
Academic Org: FOA003
HECS Band: 1
ASCED Code: 091513

STAFFING
Examiner: Wenny Dahlan
Moderator: Peter Wicks

SYNOPSIS
The study of Indonesian Language is intended to provide an opportunity to develop conversational and written linguistic skills in Indonesian at both colloquial and formal levels. Students will be given a strong foundation in vocabulary and grammar for comprehending the rules and conventions of contemporary language usage. Through a structured sequence of learning, students will be assisted to attain an active and productive command of the language. The course will develop not only correct linguistic performance, but through a close linkage between language and cultural features, it will develop communicative competence in the use of Indonesian language.

OBJECTIVES
On successful completion of this course students will be able to demonstrate:

- familiarity with basic phonology, morphology and syntax of the Indonesian language;
- familiarity with about 750 most frequently used words necessary for communicative competence;
- within this communicative competence, the ability to: a) comprehend basic standard spoken Indonesian (listening); b) perform simple conversation in an intelligent way (speaking); c) read elementary passages and stories with a fair degree of comprehension (reading); d) write simple descriptions of objects, situations and activities and write short non-technical letters (writing); e) recognise and utilise basic rules in Indonesian grammar; f) integrate the linguistic skills specified above.
TOPICS

Description Weighting (%)

1. Phonology: Pronunciation of Indonesian-word-stress, rhythm, sentence, 
intonation (declarative, interrogative, imperative and exclamatory intonation 
patterns) 20.00

2. Morphology: General overview of affixes system, outlines. 20.00

3. Syntax: Word order in a noun-phrase, verb-phrase, adjectival and adverbial 
phrases. Sentence construction; phrase order in a declarative and interrogative 
sentence. 20.00

4. Conversation: basic competence. 20.00

5. Reading and Writing: elementary; 750 frequently used vocab items, incl. 
content and structural (functional) words 20.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' 
facility at http://bookshop.usq.edu.au by entering the author or title of the text.

White, I.J., Bahasa Tetanggaku - Listening and Practice Tapes, Stage One.

- Latest paperback edn. Ithaca, NY.

- Latest paperback edn. Ithaca, N.Y.

White, Ian J. 1995, Bahasa Tetanggaku - Course Book - Stage one, 2nd edition, Longman 
Australia, Melbourne.

Australia, Melbourne.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Examinations</td>
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<tr>
<td>Laboratory or Practical Classes</td>
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<tr>
<td>Lectures</td>
<td>56</td>
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<td>Private Study</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
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<tr>
<td>WRITTEN ASSIGNMENT</td>
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<tr>
<td>ORAL ASSIGNMENT</td>
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<td>FINAL EXAMINATION - 2.5 HRS</td>
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<td>50.00</td>
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(see note)

**NOTES:**

- Exam dates will be advised when the timetable has been finalised.

**OTHER REQUIREMENTS**

1. All assignments and examinations must be submitted in order to be eligible for a passing grade.
2. Unsubstantiated late assignments will be penalised at the rate of 10% per working day late for the first 5 working days, after which a grade of zero will be awarded.
3. In order to meet the course objectives, attendance at all classes is strongly advised.
4. In order to be considered for a passing grade for this course, students must gain at least a passing grade for the final written examination.
5. The final grade is based on the aggregate of all assessment items and is assigned as follows: HD = 90-100, A = 80-89, B = 65-79, C = 50-64, F = 0-49