The University of Southern Queensland

Course Specification

Description: Intermediate Indonesian B

Subject Cat-Nbr Class Term Mode Units Campus
IND 2022 25029 2, 2003 EXT 1.00 TWMBA

Academic Group: FOART
Academic Org: FOA003
HECS Band: 1
ASCED Code: 091513

STAFFING
Examiner: Michele Ford
Moderator: Wenny Dahlan

PRE-REQUISITES
Pre-requisite: IND2021

SYNOPSIS
The study of Indonesian Language is intended to provide an opportunity to develop conversational and written linguistic skills in Indonesian at both colloquial and formal levels. Students will be given a strong foundation in vocabulary and grammar for comprehending the rules and conventions of contemporary language usage. Through a structured sequence of learning, students will be assisted to attain an active and productive command of the language. The course will develop not only correct linguistic performance, but through a close linkage between language and cultural features, it will develop communicative competence in the use of Indonesian language. A further 750 words will be added to the students’ vocabulary in this course.

OBJECTIVES
On successful completion of this course students will be able to:

- listen to and conduct specific social conversations;
- read simple passages and stories with comprehension, and more difficult passages for gist;
- write and compose letters, descriptions and simple essays in Indonesian;
- demonstrate further knowledge of Indonesian grammar, usage and idioms;
- demonstrate familiarity with an additional 750 words of Indonesian vocabulary.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Morphology: Deeper study of affixation system: focuses on prefixes,</td>
<td>50.00</td>
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<tr>
<td>suffixes, and infixes (three only). The notion of root-words and their</td>
<td></td>
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<tr>
<td>potential for further expansion. Syntax: Deeper study of declarative,</td>
<td></td>
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<tr>
<td>interrogative, imperative, and exclamatory modes. Object focus construction</td>
<td></td>
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<tr>
<td>(di-forms, agent, first, second, third person, with Yang). Conversations:</td>
<td></td>
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<tr>
<td>&quot;Social interaction&quot; level.</td>
<td></td>
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<tr>
<td>2. Reading and Writing: Expansion of vocabulary by 750 words. Lexical</td>
<td>50.00</td>
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<tr>
<td>and functional items, integrated with range of vocabulary already achieved.</td>
<td></td>
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<tr>
<td>Letter writing.</td>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


White, I. *Bahasa Tetanggaku - Listening and Practice Tapes, Stage Two*, Longman Cheshire, Melbourne, Vic.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

CD ROM: Bahasa Indonesia (Courage Software)


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed Study</td>
<td>30</td>
</tr>
<tr>
<td>Examinations</td>
<td>3</td>
</tr>
<tr>
<td>Private Study</td>
<td>100</td>
</tr>
<tr>
<td>Residential Schools</td>
<td>30</td>
</tr>
</tbody>
</table>
**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSIGNMENT 1 (ORAL)</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>22 Aug 2003</td>
</tr>
<tr>
<td>ASSIGNMENT 2 (WRITTEN)</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>10 Oct 2003</td>
</tr>
<tr>
<td>FINAL EXAMINATION 2.5 HOURS</td>
<td>100.00</td>
<td>40.00</td>
<td>Y</td>
<td>END S2</td>
</tr>
</tbody>
</table>

**NOTES:**

. Students will be advised of the official exam date after timetable has been finalised

**IMPORTANT ASSESSMENT INFORMATION**

1. **Attendance requirements:**
   Attendance at the scheduled Residential School is compulsory. This is required in order to meet course objectives. It is the student's responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. **Requirements for students to complete each assessment item satisfactorily:**
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. **Penalties for late submission of required work:**
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. **Requirements for student to be awarded a passing grade in the course:**
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment, and attend the scheduled Residential School.

5. **Method used to combine assessment results to attain final grade:**
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. **Examination information:**
   The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.

7. **Examination period when Deferred/Supplementary examinations will be held:**
   Any deferred or supplementary examinations for this course will be held during the next examination period.

8. **University Regulations:**
   Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Make-up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

OTHER REQUIREMENTS

1 Attendance at the Scheduled Residential School is compulsory. This is required in order to meet course objectives. All assignments and examinations must be submitted for a student to be eligible for a passing grade in this course.