**Description: Intermediate Indonesian B**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>IND</td>
<td>2022</td>
<td>25030</td>
<td>2, 2003</td>
<td>ONC</td>
<td>1.00</td>
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**Academic Group:** FOART  
**Academic Org:** FOA003  
**HECS Band:** 1  
**ASCED Code:** 091513

**STAFFING**

Examiner: Michele Ford  
Moderator: Wenny Dahlan

**PRE-REQUISITES**

Pre-requisite: IND2021

**SYNOPSIS**

The study of Indonesian Language is intended to provide an opportunity to develop conversational and written linguistic skills in Indonesian at both colloquial and formal levels. Students will be given a strong foundation in vocabulary and grammar for comprehending the rules and conventions of contemporary language usage. Through a structured sequence of learning, students will be assisted to attain an active and productive command of the language. The course will develop not only correct linguistic performance, but through a close linkage between language and cultural features, it will develop communicative competence in the use of Indonesian language. A further 750 words will be added to the students’ vocabulary in this course.

**OBJECTIVES**

On successful completion of this course students will be able to:

- listen to and conduct specific social conversations;
- read simple passages and stories with comprehension, and more difficult passages for gist;
- write and compose letters, descriptions and simple essays in Indonesian;
- demonstrate further knowledge of Indonesian grammar, usage and idioms;
- demonstrate familiarity with an additional 750 words of Indonesian vocabulary.
TOPICS

Description                                                                 Weighting (%)  
2. Reading and Writing: Expansion of vocabulary by 750 words. Lexical and functional items, integrated with range of vocabulary already achieved. Letter writing. 50.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.
White, I Bahasa Tetanggaku - Listening and Practice Tapes, Stage Two, Longman Cheshire, Melbourne, Vic.
White, I. 1995, Bahasa Tetanggaku - Workbook and Course Book, Stage Two, Longman Cheshire, Melbourne, VIC.

REFERENCE MATERIALS
Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.
Sneddon, J.N. 2000, Understanding Indonesian Grammar - A Student's Reference and Workbook, Allen & Unwin, St Leonards, NSW.

STUDENT WORKLOAD REQUIREMENTS
ACTIVITY HOURS
Examinations 2
Lectures 65
Private Study 100
ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>100.00</td>
<td>15.00</td>
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<td>07 Aug 2003</td>
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<td>MID-SEMESTER TEST 1 HOUR</td>
<td>100.00</td>
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<td>ASSIGNMENT 2</td>
<td>100.00</td>
<td>15.00</td>
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<td>08 Sep 2003</td>
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<td>ASSIGNMENT 3</td>
<td>100.00</td>
<td>20.00</td>
<td>Y</td>
<td>20 Oct 2003</td>
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<td>CLASS PARTICIPATION/HOMEWORK</td>
<td>100.00</td>
<td>10.00</td>
<td>Y</td>
<td>31 Oct 2003</td>
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<tr>
<td>FINAL EXAMINATION 2 HOURS</td>
<td>100.00</td>
<td>25.00</td>
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NOTES:

. Marks for class participation and homework will be assessed on a regular basis according to evidence of preparation and class participation.
. Students will be advised of the official exam date after timetable has been finalised

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   In order to achieve course objectives, attendance at and participation in all learning activities are strongly advised. These are important factors in the development of oral and aural skills and as such will be monitored regularly and cumulatively. Students absent from classes are responsible for obtaining and completing all work and homework covered during their absence and for informing themselves of announcements regarding course-related activities and administrative matters.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
The exam for this course is a CLOSED EXAMINATION, and candidates are allowed to bring only writing and drawing instruments into the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any deferred or supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. (b) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University’s Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).