The University of Southern Queensland

Course Specification

Description: Commercial Law

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<tr>
<td>LAW</td>
<td>5201</td>
<td>21241</td>
<td>1, 2003</td>
<td>EXT</td>
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Academic Group: FOBUS
Academic Org: FOB010
HECS Band: 3
ASCED Code: 090901

STAFFING
Examiner: Michael Maguire
Moderator: Ritesh Patel

RATIONALE
Law provides the framework within which commerce operates. An appreciation of the legal system and the judicial process is necessary for those involved in the commercial world. This applies particularly to accountants in that the law impacts on so many areas in which they must work.

SYNOPSIS
This course is designed to introduce students to the impact of law on business. To do this it commences with a review of the components of the Australian legal system, the judicial process and the means by which disputes are resolved or litigated. Civil liability in contract law, negligence and other tortious actions are examined in some detail. Criminal law is also briefly covered as well as the law of agency.

OBJECTIVES
Completion of this course should enable students to:

- describe the Australian legal system, its components and the way it operates;
- demonstrate basic skills in statutory interpretation;
- describe the role of precedent;
- outline the process of litigation and describe alternate methods of resolving disputes;
- demonstrate an understanding of selected principles of the law of contract, torts and criminal law and an ability to apply those principles to factual situations;
- describe the role of agency in business and understand the basic principles of agency law;
- demonstrate satisfactory skills in communication.
TOPICS

Description Weighting (%)  
1. Introduction to the Australian legal system including Sources of law; Constitutional framework and Hierarchy of courts 14.00  
2. Judicial Process: (a) Statutory interpretation; (b) Precedent; (c) Litigation and alternate dispute resolution 14.00  
3. Principles of legal liability: (a) Criminal (7%); (b) Civil (i) Contract (35%); (ii) Torts (20%) 62.00  
4. Agency 10.00  

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Students may purchase a copy of the CD Rom - Commercial Law: Much Ado About Something. It covers contract law, consumer protection legislation and agency law. Available from the USQ Bookshop, PO Darling Heights, Toowoomba, Q, 4350.

A video Snakes in the Greenhouse, which is incorporated into the CD Rom is also available for separate purchase from the USQ Bookshop, PO Darling Heights, Toowoomba, Q, 4350.

Turner, C Yorston, Fortescue & Turner: Australian commercial law, Law Book Co, (latest edition of text is required)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

LATEST EDITIONS OF THESE TEXTS ARE RECOMMENDED.

Campbell, et al Legal research: Materials & methods, Law Book Co,  
(Module 4)

Carter & Harland Contract law in Australia, Butterworths,  
(Modules 5-9)

Chisholm & Nettheim Understanding law, Butterworths,  
(Modules 2 & 3)

Derham, Maher & Waller An introduction to law, Law Book Company,  
(Modules 2 & 3)

Enright, C Studying law, Branxton Press,  
(Module 4)

Evans, et al Legal studies for Queensland, Butterworths,
Fleming *The law of torts*, Law Book Co,  
Gardiner, D *Outline of torts*, Butterworths,  
Gifford, D *Our legal system*, Law Book Co,  
Gifford, D *How to understand an act of parliament*, Law Book Co,  
Gillies *Business law*, Federation Press,  
Graw *Introduction to the law of contract*,  
Griffiths, et al *Introducing the law*, CCH,  
Guest *Anson’s law of contract*, Oxford,  
Khoury & Yamouni *Understanding contract law*, Butterworths,  
Latimer *Australian business law*, CCH,  
MacAdam & Smith *Statutes*, Butterworths,  
McCrae, Nettheim & Beacroft *Aboriginal legal issues*, Law Book Co,  
Morris, et al *Laying down the law*, Butterworths,  
Morris, et al *Laying down the law*, Butterworths,  
Pearce & Geddes *Statutory interpretation in Australia*, Butterworths,  
Smith *Butterworths’ student companions: Contract*, Butterworths,  
Smith & Pose *Maher, Waller & Derham: Legal process: Commentary & materials*, Law Book Co,  
Starke, et al *Cheshire & Fifoot’s law of contract*, Butterworths,
STUDENT WORKLOAD REQUIREMENTS

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<th>ACTIVITY</th>
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<tr>
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<td>Directed Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
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<td>40.00</td>
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<td>COURSE OVERVIEW TEST - CMA</td>
<td>10.00</td>
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<td>3 HOUR EXAMINATION</td>
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NOTES:

The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   If you are an International student in Australia it is a requirement of your student visa that you attend all classes at your campus. For all other students, there are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   Students must submit assignments that represent a reasonable attempt as determined by the Examiner. Students must obtain at least 50% of the marks available for the examination.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must attempt all of the summative assessment items, achieve at least 50% in the examination and achieve an aggregated mark of at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
This is an open examination. Candidates may have access to any material during the examination except electronic communication devices.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL: http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook. Students should also read The Guide to Policies and Procedures of the Faculty which can be found at the URL: http://www.usq.edu.au/handbook/2003/business/polproc/index.htm or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (ii) Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (iii) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the Examiner may grant an extension of the due date of an assignment in extenuating circumstances. If students submit assignments after the due date and wish to claim extenuating circumstances then they shall provide validated documentary evidence with the assignment, explaining the circumstances. The Examiner shall consider the statement accompanying a late assignment and decide on the outcome. (iv) Assignments are to be submitted in the appropriate assignment folders. (v) The Examiner will normally only accept assessments that have been written, typed or printed on paper-based media. (vi) Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the Examiner to negotiate such special arrangements. (vii) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are
to note on the assignment cover the date of the public holiday for the Examiner's convenience.

2 Course Weightings: Course weightings of topics should not be interpreted as applying to the number of marks allocated to questions testing those topics in an examination paper. The examination may test material already tested in assignments.

3 Dishonest Actions: (i) Any student who is alleged to have performed a dishonest action relating to any assessment in the course will have a course of action taken against him/her as outlined in the Academic Regulations. (ii) Pieces of assessment should be the work of individual students. Joint pieces of assessment are not permitted unless written approval has been obtained from the Examiner. (iii) Dishonest action in relation to assessment includes: copying or attempting to copy the work of others; use of or attempting to use information prohibited from use in that form of assessment; submitting the work of another as your own; consciously committing acts of plagiarism, ie taking and using another's thoughts or writings as one's own with intent to deceive, which occurs when paragraphs, sentences, a single sentence or significant parts of a sentence which are copied directly, are not enclosed in quotation marks and appropriately footnoted or referenced in the text; direct quotations are not used, but text is paraphrased or summarised, and the source of the material is not acknowledged by footnoting or other reference in the text.

4 Deferred Work: Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).