Description: Methodology in Teaching A Second Language

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>2, 2003</td>
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Academic Group: OPACS
Academic Org: OPACSP
HECS Band: 1
ASCED Code: 070115

STAFFING
Examiner: Ann Dashwood
Moderator: Francis Mangubhai

PRE-REQUISITES
Pre-requisite: LIN5000 and LIN8001

SYNOPSIS
Teachers not only need theory about second language learning but also need to know how this theory has been translated successfully into practice in the classroom. This course, in essence, tries to link the theory and practice together. The course looks at the teaching of the four macroskills: listening, speaking, reading and writing. It also looks at the teaching of vocabulary and grammar so that these two types of activities are situated in a teaching program in their proper place.

OBJECTIVES
At the end of this course students should be able to demonstrate an understanding of:

- approaches to second language teaching;
- the way each macroskill functions in developing language proficiency;
- the complex inter-relationships that exist between the macroskills by citing research evidence which shows such relationships;
- the techniques used in classrooms in each of the macroskills, showing how they are derived from theory, supported by research and expressed in learner based objectives and outcomes;
- how vocabulary development takes place and techniques that can be used to enhance such development;
- the place of grammar in second language teaching and communicative competence.
TOPICS

Description Weighting (%)  
1. Approaches in SLT 10.00  
2. Objectives 10.00  
3. Listening 15.00  
4. Speaking 15.00  
5. Reading 15.00  
6. Writing 15.00  
7. Vocabulary 10.00  
8. Grammar 10.00  

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Celce-Murcia, M (ed) 1991, Teaching English as a Second or Foreign Language, 2nd edition, Newbury House,


Nunan, D 1999, Second Language Teaching and Learning, Heinle & Heinle, Boston.


(Module 8)
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>28</td>
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<tr>
<td>Directed Study</td>
<td>87</td>
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<tr>
<td>Private Study</td>
<td>40</td>
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<tr>
<td>Practice Teaching</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>20.00</td>
<td>20.00</td>
<td>Y</td>
<td>22 Aug 2003</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>35.00</td>
<td>35.00</td>
<td>Y</td>
<td>26 Sep 2003</td>
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<td>REFLECTIVE JOURNAL</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
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<td>ASSIGNMENT 3</td>
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<td>35.00</td>
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<td>07 Nov 2003</td>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. It is the students' responsibility to attend and participate appropriately in all activities.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-).

3. Penalties for late submission of required work:
   A penalty may be applied if an arrangement for an assignment extension has not been negotiated before the due date.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
   N/A

7. Examination period when Deferred/Supplementary examinations will be held:
   N/A

8. University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2. Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

3. The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

4. The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5. The Faculty will NOT accept submission of assignments by facsimile.

6. Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7. In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner’s convenience.

8. Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

9. Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

OTHER REQUIREMENTS

1. Over the three assignments and the reflective journals students will be expected to achieve at least half the marks.

2. Reflective Journal (approx 500 words each) sent with each assignment.