Description: Introduction to Fluid Mechanics

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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<td>MEC</td>
<td>2106</td>
<td>25162</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
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Academic Group: FOENS  
Academic Org: FOES02  
HECS Band: 2  
ASCED Code: 030799

STAFFING
Examiner: Ruth Mossad  
Moderator: David Buttsworth

PRE-REQUISITES
Pre-requisite: MAT1100 and CIV1501

OTHER-REQUISITES
Prerequisites 64100+70270

RATIONALE
Fluid is a substance ubiquitous to engineering, either as a material to be used and exploited, or as part of the environment with which engineering systems have to contend. Any qualifying course within the mechanical engineering profession must have a core subject presenting the fundamental concepts of fluid behaviour, both under static and dynamic conditions.

SYNOPSIS
Technologists have a particular need to understand the behaviour of fluids for, amongst other things, they have the professional task of employing them in the massive technological field of energy conversion. This course presents the fundamental concepts of fluid behaviour, both under static and dynamic conditions. This course is designed to give the student the ability to analyse many practical problems in which fluid is the working medium. The aims of the analysis are to estimate forces on objects due to the fluid which can be either static or flowing (this is an important step in the design of these objects), to detect causes of decline in performance, and to recommend solutions to prolong the life and improve efficiencies of fluid systems. Heat transfer in its three different modes; conduction, convection and radiation, are also introduced. This is to enable the student to analyse simple thermal systems.
OBJECTIVES

On completion of this course, students should be able to:

- analyse and evaluate simple systems with fluid as the working medium;
- analyse simple thermal systems in order to estimate heat gain or heat loss due to the different modes of heat transfer.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. INTRODUCTION AND FLUID PROPERTIES Definition of a fluid, fluid as a continuum, fluid properties, dimensions and units.</td>
<td>6.00</td>
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<tr>
<td>2. FLUID AT REST Pressure variations with elevation, pressure measurements, hydrostatic forces on submerged bodies, stability of immersed and floating bodies.</td>
<td>15.00</td>
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<tr>
<td>3. FLUID IN MOTION Continuity equation for one dimensional flow, causes of pressure variation in a flowing fluid, Bernoulli’s equation and cavitation.</td>
<td>12.00</td>
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<tr>
<td>4. ENERGY PRINCIPLE The energy equation, application for the energy equation in the one dimensional incompressible flow in a pipe, hydraulic and energy grade lines, laminar and turbulent flow in pipes and principals for pipe systems.</td>
<td>18.00</td>
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<tr>
<td>5. MOMENTUM PRINCIPLE The momentum equation, some applications on the momentum equation and the water hammer phenomenon.</td>
<td>10.00</td>
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<td>6. PUMPS Position displacement pumps, dynamics pumps such as centrifugal pump, model testing, similarity laws and selection of pumps.</td>
<td>12.00</td>
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<td>7. GAS FLOW Fans, blowers and compressors flow of gases through ducks, pipes and nozzles.</td>
<td>12.00</td>
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<tr>
<td>8. Basic modes of heat transfer.</td>
<td>15.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

(S1 Metric Edition)
(International Student Edition)
(SI Version)

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>15</td>
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<tr>
<td>Directed Study</td>
<td>62</td>
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<tr>
<td>Examinations</td>
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<tr>
<td>Private Study</td>
<td>75</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT 1</td>
<td>150.00</td>
<td>15.00</td>
<td>Y</td>
<td>05 Sep 2003</td>
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<tr>
<td>ASSIGNMENT 2</td>
<td>150.00</td>
<td>15.00</td>
<td>Y</td>
<td>24 Oct 2003</td>
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<tr>
<td>3 HOUR RESTRICTED EXAMINATION</td>
<td>700.00</td>
<td>70.00</td>
<td>Y</td>
<td>END S2</td>
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</table>

NOTES:

. Student Administration will advise students of the dates of their examinations during the semester.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   (i) To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for each assignment. (ii) To complete the examination satisfactorily, students must obtain at least 50% of the marks available (or at least a grade of C-) for the examination.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items (the examination and assignments), as stated in 2 above.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
   In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination); a handwritten A4 sheet (two sides) containing any information that they believe will be relevant for the examination; Translation dictionary. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage; no other materials are permitted in the examination. Charts, labels and graphs needed for the solution of the examination problems will be provided to you with the examination paper.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the examination period at the end of the semester of the next offering of this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

2 Students must retain a copy of each item submitted for assessment. This must be despatched to USQ within 24 hours if required by the Examiner.

3 In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances.

4 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

5 The Faculty will NOT accept submission of assignments by facsimile.

6 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

7 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

8 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

9 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).