Description: Honours Discipline Theory and Practice

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>MGT</td>
<td>4003</td>
<td>20227</td>
<td>1, 2003</td>
<td>ONC</td>
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Academic Group: FOBUS
Academic Org: FOBUSN
HECS Band: 2
ASCED Code: 080399

STAFFING
Moderator: Ronel Erwee
Team Members: Heather Maguire, Bruce Millett, Les Brown.

SYNOPSIS
This course has been designed to enhance and build upon the discipline knowledge gained in appropriate undergraduate studies. It equips students to competently plan and undertake a comprehensive piece of management-related research. The course combines appropriate theoretical issues with related applications in practice. The structure of the course provides a sound core of advanced knowledge combined with the opportunity to explore selected specialised discipline areas in greater depth.

OBJECTIVES
On successful completion of this course students will be able to:

- Identify and evaluate the major theoretical approaches and applications within the discipline;
- Identify and appreciate the historical development of theoretical approaches within the discipline;
- Understand and evaluate the discipline-specific methodological issues;
- Identify and integrate themes in the literature relevant to their dissertation in the form of chapter one and two of their dissertation (relevant to marketing and HRM disciplines only).

TEXT and MATERIALS required to be PURCHASED or ACCESSED:
Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

The texts and references for this course will be related to the selected discipline specialisation. They will be comprised of general material and additional specialisation readings.
There will be opportunities provided for students to pursue individual interests with the approval of the course leader. The Course Leader will liaise closely with all discipline leaders within the School.

(revised edition)

**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>20</td>
</tr>
<tr>
<td>Directed Study</td>
<td>160</td>
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<tr>
<td>Private Study</td>
<td>160</td>
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<td>Seminars</td>
<td>20</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>ON A DEPARTMENT BASIS</td>
<td>100.00</td>
<td>100.00</td>
<td>Y</td>
<td>04 Mar 2003</td>
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</table>

(see note)

**NOTES:**

. The Supervisor will advise the submission date.

**OTHER REQUIREMENTS**

1. To obtain a passing mark in this course students must normally obtain a passing mark for all the assignments; Further information regarding assessment of the course may be found in the Introductory Book.

2. The due date for an assignment is the date by which a student must dispatch the assignment to the University, and is normally that defined in the relevant course specification. The onus is on the student to provide, if requested, proof of date of dispatch.

3. Students may apply for an assignment extension either by application through DEC before the due date or by including application with the submitted assignment after the due date. Such applications should be in writing and include supporting documentary evidence. The authority for granting extensions rests with the relevant Course Coordinator. The extension policy for this course tries to be fair to all students who organise their work and family commitments to submit their assignments by the due date, and those few students who cannot do so through unforeseen and uncontrollable circumstances. If an assignment is late, up to one week's extension may be granted if a signed statement with supporting documentation is sent with the assignment proving that an {unforeseen} and an {uncontrollable} extenuating circumstance caused the delay, for example, unusual and unpredictable work or family commitments. If this statement and documentation
does not show that unforeseen and uncontrollable extenuating circumstance were present for the days claimed, then the normal reduction in marks for a late assignment of 20 percent per day, will apply. Extensions beyond one week will not be allowed unless express permission is obtained from the Course Leader (before the date that the assignment is due). Extensions beyond one week are extremely rare because model answers may start to be distributed to students after one week. The Course Leader shall consider all documentary evidence (including statement from a doctor, employer, counsellor or independent member of the community as appropriate) accompanying an application for extension and decide on the outcome. In the case of {an application for extension for medical reasons}, the documentation should include a statement from a doctor stating: - the date the medical condition began or changed; - how the condition affected the student's ability to study; - when it became apparent that the student could not submit the assignment. In the case of {an application for extension for family/personal reasons}, the documentation should include a statement from a doctor, counsellor or independent member of the community stating: - the date the student's personal circumstances began or changed; - how the circumstances affected the student's ability to complete the assignment; - when it became apparent that the student could not complete the assignment. In the case of {an application for extension for employment-related reasons}, the documentation should include a statement from the student's employer stating: - the date the student's employment began or the conditions of employment changed; - how this prevents the student from completing the assignment.

4 Students must retain a copy of all assignments, which must be provided if/when required by the Course Leader.

5 Course weightings of topics should not be interpreted as applying to the number of marks allocated to questions testing those topics in an examination paper.

6 Students must put the 'word count' for their assignment on the front page of the assignment. The word count is the number of words in the body of the assignment report and does not include the title, executive summary, list of references or appendices. To grade an assignment a marker does {not} need to read more words than the word limit of the assignment.