Environmental management is about the management of both physical problems and political and policy debates. This course provides students with the means to understand the origin of conflicts over environmental issues, and some of the key aspects of current debates about environmental problems. In the first part of this course, students will learn about the development of environmental ideas awareness, and how environmental thinking entered mainstream politics. In the second part of the course there is a discussion of some of the major approaches to dealing with environmental problems. In particular, students will consider the arguments about the degree of policy and systemic change that is necessary to achieve an improvement in environmental outcomes. This course will provide students with a broad understanding of the history and politics of environmentalism and current directions in environmental policy, so they have the capacity to be informed participants in debates and decision-making that relate to the environment.

OBJECTIVES
On successful completion of this course students will be able to:

- outline the increasing demands that humans made upon the environment over time, and explain how these were supported by scientific, philosophical and political ideas;
- outline the development of environmentalism as a set of ideas and explain why these were a challenge to conventional ideas of development and progress;
- discuss the ideas that underpin some of the major ideas within environmental philosophy;
- outline the way in which environmentalism developed as a political movement and assess the current influence of environmental thinking within government;
• undertake a case study in environmental politics or policy that involves both review and analysis;
• outline and discuss the broad policy approaches that could be used to ameliorate environmental problems;
• debate the relative merits of using different policy approaches to solving environmental problems;
• place any environmental issue in the broad context of social and economic change and then be able to analyse the problems and discuss potential solutions.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Introduction and theoretical frameworks</td>
<td>5.00</td>
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<tr>
<td>2. Development and Industrialism</td>
<td>10.00</td>
</tr>
<tr>
<td>3. The Growth of Environmental Awareness</td>
<td>10.00</td>
</tr>
<tr>
<td>4. Green Politics</td>
<td>10.00</td>
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<tr>
<td>5. Undertaking Case Studies of Environmental Policy</td>
<td>10.00</td>
</tr>
<tr>
<td>6. Reforming Political and Economic Systems</td>
<td>10.00</td>
</tr>
<tr>
<td>7. Leave it to the Market</td>
<td>15.00</td>
</tr>
<tr>
<td>8. Sustainability: Politics and Policy</td>
<td>15.00</td>
</tr>
<tr>
<td>9. A Green Future?</td>
<td>15.00</td>
</tr>
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</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


(revised edition)

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Earthbeat, Radio National, Saturday at 7.30am (at the time of writing).

Habitat, environmental monthly magazine.


**STUDENT WORKLOAD REQUIREMENTS**

**ACTIVITY**

**HOURS**

Private Study

125

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ESSAY</td>
<td>20.00</td>
<td>20.00</td>
<td>Y</td>
<td>11 Apr 2003</td>
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<tr>
<td>CASE STUDY</td>
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<td>40.00</td>
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<td>30 May 2003</td>
</tr>
<tr>
<td>3 HOUR EXAMINATION</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
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</table>

**NOTES:**

. The examination is scheduled to be held in the end-of-semester examination period. Students will be advised of the official examination date after the timetable has been finalised.

**IMPORTANT ASSESSMENT INFORMATION**

1 Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the summative assessment items, achieve at least 50% in the examination and at least 50% of the available weighted marks for the summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6 Examination information:
This is a restricted examination. Candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination); English translation dictionaries (but not technical dictionaries).

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL: http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook. Students should also read The Guide to Policies and Procedures of the Faculty which can be found at the URL: http://www.usq.edu.au/handbook/2003/business/polproc/index.htm or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

1 Assignments: (i) The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (ii) Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner. (iii) The Examiner may grant an extension of the due date of an assignment in extenuating circumstances. Students may apply for an extension before the due date or include an application with the submitted assignment after the due date. Such applications should be in writing and include supporting documentary evidence. The authority for granting extensions rests with the relevant Examiner. (iv) In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.
2 Course Weightings: Course weightings of topics should not be interpreted as applying to the number of marks allocated to questions testing those topics in an examination paper. The examination may test material already tested in assignments.

3 Make-up Work: Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the Examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study.

4 Deferred Work: Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination); IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).