Description: Apprenticeship in Independent Midwifery Prac 2

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
---------|---------|-------|------|------|-------|--------
MID      | 5101    | 24501 | 2,2003 | ONC  | 1.00  | TWMBTA

Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060303

STAFFING
Examiner: Jackie Doolan
Moderator: Jill Scanlan

PRE-REQUISITES
Pre-requisite: MID5100

OTHER-REQUISITES
Pre-requisite: The student must be an endorsed midwife who successfully negotiate placement with an autonomously practicing midwife working within midwifery model of care. This course requires the student to have strong commitment to women's choices in childbirth and a belief in the natural process of birth. Students will be required to be on call, have appropriate basic equipment have current and adequate personal indemnity insurance, and have personal characteristics that are conducive to modelling holistic health. Students must be willing to integrate community midwifery into their daily lives and must be conversant with the ACMI Competency Standards for Midwives and Accreditation requirements for Independently Practicing Midwives. The student will need to provide written details of their negotiated placement, including confirmation from their autonomously practicing midwife that the student will be able to achieve the clinical course requirements, that there is a signed service agreement between USQ and the autonomously practicing midwife, and where necessary documentary evidence of their chosen autonomously practicing Midwife's ACMI Accreditation as an Independently Practicing Midwife.

SYNOPSIS
This course is conducted in a partnership between USQ and midwives in autonomous practice. The emphasis of this course is on continuity of care, family interaction and personal and professional development, using reflective practice. Students will be closely involved in the individualised care of pregnant women and their families in a non-institutionalised environment. Students will gain practical experience in community-based ante-and post-natal
care, homebirth, waterbirth, the use of natural therapies in pregnancy and childbirth, 
breast-feeding skills and preparation for parenthood. Although the student is expected to 
provide continuity of care to a number of women throughout the entire childbirth experience, 
the focus of this course will, in terms of theory and assessment, be on the intrapartum and 
postnatal period. Course MID5100 should be taken in the semester immediately preceding 
MID5101 so as to facilitate continuity of care. This is because students will be expected to 
continue the care of the women they met during course MID5100. Students must be an 
endorsed midwife with adequate personal indemnity insurance and have access to an 
autonomous, expert midwife working within a midwifery model of care.

OBJECTIVES

On successful completion of this course, students will have attended 3 or 4 women during 
labour and birth, in the place of their choice. They will have:

- been on close call for specified clients;
- demonstrated the ability to work in partnership with women during their labour 
  and the post-natal period;
- assessed the client during early labour and determined when active labour has 
  commenced;
- attended the client, together with the primary midwife, during active labour, 
  monitoring maternal observations, fetal heart rate, descent of presenting part and 
  progression of labour;
- performed vaginal examinations, when appropriate, to assess dilation;
- assessed the need for, and provided non-pharmacological forms of pain relief;
- assisted in the birth of the child, involving the partner according to the birth plan;
- assessed the immediate health of the newborn child and carried out resuscitation 
  as necessary or has demonstrated the ability to carry out neonatal resuscitation;
- assisted in the delivery of the placenta, according to the birth choices of the mother 
  or to current clinical events;
- demonstrated the ability to carry out perineal repair;
- monitored and assessed the client during adaption to the postnatal state, together 
  with the primary midwife, and instigated treatment as necessary if a deviation from 
  normal is detected;
- performed a neonatal health check;
- provided post-natal care, including neonatal screen, according to maternal needs 
  and parental wishes;
- provided and explained the appropriate social security and birth registration forms 
  to the parents;
- completed the required legal documents;
- liaised/referred with/to other health care professionals when necessary, after 
  appropriate negotiation;
- provide health education to the woman during the postnatal mother with an aim to 
  promote and maintain ongoing maternal and infant health; and
- demonstrated clinical performance that is congruent with ACMI competencies.
TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Module 1: Partnership in Birth - using 2 or 3 birthing experiences the student will closely analyse, using reflection and constructive criticism: development of relationships and interaction between student, mentor and client and family during labour; negotiation of personal boundaries within the partnership of midwife and woman. Particular emphasis on group dynamics, interpersonal skills and other influences, e.g. previous birth experience; analysis of maternal behaviour relating to her stage of labour and her support system; How would this have differed in a clinical environment?; Have the woman's labour expectations been met? If, no, why not?; How did the mother and her family cope with the birth: were they adequately prepared and supported: was the role of the midwife appropriate/as expected?; The student will reflect on their own midwifery assessment skills and the care they gave during the labour and birth and highlight any areas for improvement; The student will reflect on any complications of labour and birth and how they were managed and highlight any areas for improvement; The effectiveness of natural forms of pain relief from the mother's perspective.</td>
<td>60.00</td>
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<tr>
<td>2. Module 2: Individualised Care: Reflective Practice - following post-natal visits and establishment of breast feeding the student will reflect on the mothers' postnatal adaptation and discuss all care given with the woman and her family. The student will then critically analyse the care given, taking into consideration maternal wishes, safety factors, ACMI competencies, psychosocial influences, sexual aspects, relationship dynamics and any previous maternal experiences. Did the care meet the mother and her family's expectations? Did it meet the expectations of student and mentor?</td>
<td>40.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

1989, Breastfeeding, If you want to, you can (videorecording), Brilliant Ideas Productions, London.

Perineal, Suturing and Care Video Guide (videorecording), Bounty Services, England.


Day, J. 1995, Breastfeeding, Right from the start (sound recording), NMAA, Nunawading.


Learning Seed Company 1994, *Gender and Communications: She talks, he talks, why Male and Females have trouble communicating (videorecording)*, Learning Seed, Lake Zurich.


Queensland Nursing Council *Role and Function of a Midwife,*


Women's and Children's Hospital 1997, *Spot on, filter paper blood specimen collection for the neonatal screening test (videorecording)*, Foundation Studios, Adelaide.


Women's and Children's Hospital 1994, *Vaginal Examination and Pap Smear (videorecording)*, Foundation Studios, Adelaide.

**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>20</td>
</tr>
<tr>
<td>Clinical Experience</td>
<td>100</td>
</tr>
<tr>
<td>Private Study</td>
<td>50</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>EVALUATIVE CASE STUDY</td>
<td>100.00</td>
<td>40.00</td>
<td>Y</td>
<td>07 Nov 2003</td>
</tr>
<tr>
<td>REFLECTIVE JOURNAL</td>
<td>100.00</td>
<td>50.00</td>
<td>Y</td>
<td>07 Nov 2003</td>
</tr>
<tr>
<td>CLINICAL PERFORMANCE</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>07 Nov 2003</td>
</tr>
<tr>
<td>DISCUSSION GROUPS</td>
<td>100.00</td>
<td>10.00</td>
<td>Y</td>
<td>07 Nov 2003</td>
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</tbody>
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**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:

   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Participation in on-line
discussion groups. Students are to participate at a standard as per the criteria outlined in the course materials.

2 Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the assessment items and achieve at least 50% of the available marks for those items. To pass the Clinical Performance students must achieve a satisfactory evaluation of clinical performance from the midwifery practitioner/s and the clients for the clinical performance. The evaluation will be based on the student's demonstrated achievement of clinical skills and competencies in keeping with the Australian College of Midwives Competencies and the ACMI requirements for accreditation of Independent Midwifery Practitioners. The student's expert midwife mentor will carry out the evaluation process. On successful completion, the student will be awarded 1 mark for this assessment item, otherwise 0 marks will be awarded for this assessment item and the student will not pass the course.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

15 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

16 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

17 Students will require access to e-mail and internet access to USQConnect for this course.