Description: Researching Practice

Subject | Cat-Nbr | Class | Term | Mode | Units | Campus
---|---|---|---|---|---|---
MID | 8077 | 28142 | 3, 2003 | EXT | 1.00 | TW MBA

Academic Group: | Academic Org: | HECS Band: | ASCED Code:
---|---|---|---
FOSCI | FOS004 | 1 | 060303

STAFFING
Examiner: Jackie Doolan
Moderator: Jill Scanlan

PRE-REQUISITES
Pre-requisite: MID8001 and MID8002 and MID8070 and MID8073 and MID8074 and MID8075 and MID8076

RATIONALE
This course is designed to focus the students' efforts upon the requirement to meet all the ACMI competencies before they can complete this course and register as midwives. A praxis research approach will be used to guide students to record and reflect upon their own practice before comparing their practice with the scholarly literature and making changes towards best, evidenced-based practice where appropriate.

SYNOPSIS
During this course students will complete their clinical experience and finalise their portfolio of evidence in relation to ACMI competencies. The student's portfolio will be a major piece of work which demonstrates both their skills as praxis researchers and their achievement of ACMI competencies. Computer mediated conferencing will continue throughout the semester as a way of maintaining contact and providing support to students but no new material is planned to be introduced.

OBJECTIVES
On successful completion of this course students will be able to:

- use Praxis methodology as a research framework for critically evaluating and developing own practice as a midwife;
provide evidence of competency of practice in clinical skills by completing the
appropriate clinical practice, reflection and assessments in Section 3 of their Clinical
Skills Portfolio;

demonstrate through written and verified forms of evidence that clinical practice
meets the ACMI competencies which are set out below: Professional Standard 1:
Professional Responsibility and Accountability - The midwife achieves
responsibility and accountability for her own practice through self-evaluation, takes
responsibility for personal professional development and facilitates the education
of colleagues and students. Competency 1.1 - practises according to ACMI Code
of Ethics. Competency 1.2 - participates in the professional and personal
development of self and colleagues. Competency 1.3 - promotes the role and
function of the midwife within the professional and wider communities. Competency
1.4 - participates in the professional activities of midwifery and other related groups.
Professional Standard 2: Midwifery Practice - The midwife utilizes a
problem-solving approach in order to provide comprehensive midwifery care to
individuals, families and communities. Competency 2.1 - demonstrates an accurate
and comprehensive knowledge base for midwifery practice. Competency 2.2 -
practices within the boundaries of midwifery to provide safe care to the woman
and her fetus/newborn infant. Competency 2.3 - creates a caring environment that
acknowledges the women's concept of health and lifestyle pattern. Competency
2.4 - creates an environment which promotes birthing and parenting, and offers
appropriate support during birthing and early parenting. Competency 2.5 - acts to
enhance the dignity and integrity of womanhood. Competency 2.6 - facilitates
empowerment of the woman through effective and therapeutic interpersonal
communication. Competency 2.7 - utilises a clinical decision making approach to
provide holistic midwifery care. Competency 2.8 - fulfils pivotal role of the midwife
within the multi-disciplinary health care team. Professional Standard 3 - Health
Promotion. Competency 3.1 - offers formal and informal education to women and
the community. Competency 3.2 - promotes women's and family health. Professional
Standard 4: Legislation, Policies and Procedures - The midwife formulates
midwifery care in accordance with legislation, policies and procedures affecting
practice. Competency 4.1 - functions in accordance with legislation and common
law affecting midwifery practice. Competency 4.1.1 - demonstrates knowledge of
legislation pertinent to midwifery practice. Competency 4.1.2 - demonstrates
knowledge of policies and procedures that have legal implications for practice.

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**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Praxis Methodology - recording, reflecting on practice (builds upon NUR5510); scholarly inquiry concerning problematic issues in practice (draws upon all courses); reconceptualising and theorising own practice (draws upon all courses); planned change to practice (draws upon all courses)</td>
<td>50.00</td>
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<tr>
<td>2. Complete Clinical Experience - finalise Portfolio</td>
<td>50.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Not Required.

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Not Required.
STUDENT WORKLOAD REQUIREMENTS

ACTIVITY HOURS
Assessment 48
Clinical Experience 134
Private Study 114

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>PORTFOLIO - ACMI COMPETENCIES</td>
<td>100.00</td>
<td>30.00</td>
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<td>12 Dec 2003</td>
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<tr>
<td>OBSERVATIONAL ASSESSMENT - ACM</td>
<td>100.00</td>
<td>30.00</td>
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<td>05 Jan 2004</td>
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<tr>
<td>PRAXIS REPORT</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>16 Jan 2004</td>
</tr>
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<td>ONLINE DISCUSSION GROUP</td>
<td>100.00</td>
<td>10.00</td>
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<tr>
<td>134 HOURS CLINICAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>30 Jan 2004</td>
</tr>
</tbody>
</table>

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   Students must complete 134 hours of clinical experience to satisfy the clinical objectives of this course. The clinical requirement in this course contributes to the minimum requirement of the program of 800 hours clinical experience which must be carried out over three semesters. Clinical experience includes both paid clinical practice and a small degree of unpaid supernumerary clinical practice. During clinical placement students must follow hospital policy and procedure and maintain safe, professional practice as outlined by nursing and midwifery professional bodies practice guidelines. Students are to participate in online discussion groups at a standard as per the criteria outlined in the course materials.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. Each student must submit at least 2 entries to the discussion group at the required standard and obtain at least 50% of the marks available for each entry to achieve a pass mark for this assessment.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 5% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must submit all of the assessment items and achieve at least 50% of the available marks for those items. To be assured of a pass in the clinical component, students must provide verification that they have undertaken all the placements and key clinical skills and 'achieved competency', as measured by the ACMI Competency Based Assessment Tools, in all the designated areas of the 'Clinical Skills Portfolio'. The student will then be awarded 1 mark for this assessment item. Otherwise 0 marks will be awarded and the student will not pass the course. To pass the Portfolio, the student must demonstrate 'competency' of midwifery practice by providing an ACMI Competency Portfolio, consisting of clinical scenarios, validated by clients and endorsed midwives, and other relevant evidence to support the claim that their practice meets at least half the cues of each and every ACMI Competency. During clinical placement, students must follow hospital policy and procedure and maintain safe, professional practice as outlined by nursing and midwifery professional bodies practice guidelines. To be assured of a pass in the observational assessment, students must demonstrate competency. Competency is determined through the observational assessment of the student's midwifery practice by a trained competency assessor at the partner hospitals. The assessor verifies that a student's practice is competent by signing a statement that the student is able to demonstrate that he/she meets each and every ACMI competency as outlined on the ACMI Competency Evaluation Tool.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students who do not have regular access to postal services or who are otherwise disadvantaged by these regulations may be given special consideration. They should contact the examiner of the course to negotiate such special arrangements.

15 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

16 Students who have undertaken all of the required assessments in this course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

17 Students will require access to e-mail and internet access to USQConnect for this course.