Description: Studio Teaching 2

Subject  Cat-Nbr  Class  Term  Mode  Units  Campus
MUS  2042  24954  2, 2003  ONC  1.00  TWMB

Academic Group: FOART
Academic Org: FOA005
HECS Band: 1
ASCED Code: 100101

STAFFING
Examiner: Kathy Pingel
Moderator: Wendy Lorenz
Team Members: Laurence Lepherd, Andrew Lorenz, Martin Crook, Arthur Johnson.

PRE-REQUISITES
Pre-requisite: MUS2041

RATIONALE
Studio Teaching courses are designed to provide students with practical experience in teaching pupils together with a knowledge and understanding of teaching principles and practices. This course is the second of four that assist students in developing an understanding of, and ability in, music teaching from beginner to advanced level. Specific attention is given in this course to teaching of students up to third grade level.

SYNOPSIS
Students will continue to develop expertise in the areas of teaching repertoire, teaching principles, musical concepts, specific instrumental techniques and musical literacy. Studies in the psychology of human and musical development will also be commenced. Focus in this course is on the teaching of students up to third grade level. As this course follows from course MUS 2041 students will be required to develop their expertise in each of the designated areas to a more advanced level.

OBJECTIVES
On successful completion of this course students will have achieved:

- an increased understanding of some teaching methods relating to their voice or instrument;
- the ability to teach students at elementary level;
• the ability to perform and discuss teaching implications of repertoire at elementary level;
• an understanding of aspects of child and musical development.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. HUMAN AND MUSICAL DEVELOPMENT</td>
<td>15.00</td>
</tr>
<tr>
<td>1.1. Cognitive development</td>
<td></td>
</tr>
<tr>
<td>1.2. Information processing</td>
<td></td>
</tr>
<tr>
<td>2. TONE AND TECHNIQUE</td>
<td>10.00</td>
</tr>
<tr>
<td>2.1. Tone production; articulation</td>
<td></td>
</tr>
<tr>
<td>2.2. Balancing melody and accompaniment</td>
<td></td>
</tr>
<tr>
<td>2.3. Breathing and phrasing</td>
<td></td>
</tr>
<tr>
<td>3. PRACTICE OF MUSIC TEACHING</td>
<td>10.00</td>
</tr>
<tr>
<td>3.1. Planning</td>
<td></td>
</tr>
<tr>
<td>3.2. Practising</td>
<td></td>
</tr>
<tr>
<td>3.3. Memory skills</td>
<td></td>
</tr>
<tr>
<td>3.4. Evaluation and assessment; group teaching</td>
<td></td>
</tr>
<tr>
<td>4. FORM</td>
<td>10.00</td>
</tr>
<tr>
<td>4.1. Sonata, Theme and Variations, Contrapuntal</td>
<td></td>
</tr>
<tr>
<td>5. Development of musicianship skills</td>
<td>15.00</td>
</tr>
<tr>
<td>6. Selecting, playing and discussing repertoire</td>
<td>20.00</td>
</tr>
<tr>
<td>7. Practical teaching</td>
<td>20.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.
MUS2042 External Studio Teaching Study Package

(Required by Piano students)

(Required by Cello students)

(Required by Singing students)

(Required by Violin students)

(Required by Cello students)

(Required by Singing students.)

(Required by Clarinet students)

**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

These references are recommended, as relevant, to the students' practical study.


AMEB *Analytical Notes, Musicianship Set Works*, Allans Publishing Pty Ltd, Melbourne.


AMEB *Series 12 Grade Books - Preliminary to Eighth Grade*, Allans Publishing Pty Ltd, Melbourne.

AMEB *Series 12 Handbooks - Third to Sixth Grade*, Allans Publishing Pty Ltd, Melbourne.

AMEB *Series 13 Grade Books - Preliminary to Eighth Grade*, Allans Publishing Pty Ltd, Melbourne.

AMEB *Series 13 Handbooks - Preliminary to Eighth Grade*, Allans Publishing Pty Ltd, Melbourne.
AMEB Series 14 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Series 14 CDs and Notes - Preliminary to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Series 14 CDs and Handbooks - Fifth to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Series 15 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Series 15 CDs and Notes - Preliminary to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Series 15 CDs and Handbooks - Fifth to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Piano Studies and Baroque Works - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Extra List Pianoforte - Second to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Pianoforte Baroque - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Pianoforte Studies - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Piano Sight Reading, Allans Publishing Pty Ltd, Melbourne.
AMEB 2003, Australian Anthology - Preliminary to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Australian Anthology - Fifth to Eighth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Piano for Leisure Grade Books - Preliminary to Eighth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Piano for Leisure CDs and Notes - Preliminary to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Piano for Leisure CDs and Notes - Fifth to Eighth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Violin Series 5 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Violin Series 6 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Violin Series 6 Handbooks - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Violin Series 7 Grade Books - Preliminary to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Violin Series 7 CDs and Notes - Preliminary to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Violin Series 7 CDs and Handbooks - Fifth to Seventh Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Violin Sight Reading, Allans Publishing Pty Ltd, Melbourne.
AMEB Viola Technique Book, Allans Publishing Pty Ltd, Melbourne.
AMEB Cello Grade Books - Preliminary to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Recorder Grade Book - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Flute Series 1 and Series 2 Grade Books - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Flute Series 2 CDs and Notes - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Flute Sight Reading, Allans Publishing Pty Ltd, Melbourne.
AMEB Flute and Piccolo Orchestral Excerpts, Allans Publishing Pty Ltd, Melbourne.
AMEB Clarinet Series 1 and Series 2 Grade Books - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Clarinet Series 2 CDs and Notes - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Clarinet Orchestral and Chamber Music Excerpts, Allans Publishing Pty Ltd, Melbourne.
AMEB Clarinet Sight Reading, Allans Publishing Pty Ltd, Melbourne.
AMEB Saxophone Series 1 Grade Books, Alto and Tenor - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB Guitar Series 1 Grade Books - First to Fourth Grade, Allans Publishing Pty Ltd, Melbourne.
AMEB *Singing Grade Books, High and Low - Second to Fourth Grade*, Allans Publishing Pty Ltd, Melbourne.


AMEB *Singing Sight Reading*, Allans Publishing Pty Ltd, Melbourne.


(Cols 1-5 inclusive)


((Vol. 1 and 2) Rev. Ed)


Thompson, S *Music Games Studio Kits Stages 1, 2 and 3*, Arts Associates, Chapel Hill.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Directed Study</td>
<td>111</td>
</tr>
<tr>
<td>Lectures</td>
<td>39</td>
</tr>
<tr>
<td>Practical Experience</td>
<td>13</td>
</tr>
<tr>
<td>Test</td>
<td>2</td>
</tr>
</tbody>
</table>
ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEACHING DEMO 1/2 HR</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
</tr>
<tr>
<td>(see note)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FOLIO, &amp; REPERT PERF. 1/2 HR</td>
<td>30.00</td>
<td>30.00</td>
<td>Y</td>
<td>22 Jul 2003</td>
</tr>
<tr>
<td>(see note)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ASSIGNMENT 1</td>
<td>10.00</td>
<td>10.00</td>
<td>Y</td>
<td>25 Aug 2003</td>
</tr>
<tr>
<td>ASSIGNMENT 2</td>
<td>20.00</td>
<td>20.00</td>
<td>Y</td>
<td>15 Sep 2003</td>
</tr>
</tbody>
</table>

NOTES:

- Students will be advised of the Teaching Demonstration date after the timetable has been finalised.
- Students will be advised of the Folio and Repertoire Performance date after the timetable has been finalised.

IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Attendance and participation in scheduled Studio Teaching classes/workshops is necessary to meet Objectives 1, 2 and 3 of this course and is therefore a requirement. Failure to attend/participate in at least 80% of these classes will result in a 10% deduction from the final course mark unless there are substantiated reasons for non attendance (e.g. medical certificate).

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval, then a penalty of 10% of the total marks available for the assignment will apply for each of the first FIVE working days late, after which a zero mark will be given.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by obtaining at least 50% of the total weighted marks for all summative assessment.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks (or grades) obtained for each of the summative assessment items in the course.

6. Examination information:
There is no exam for this course. There are practical tests.

7 Examination period when Deferred/Supplementary examinations will be held:
Given the details under (6) above, there are no deferred exams for this course. However, if any deferred/makeup work is granted, it would have to be submitted by a date set by the examiner.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6 Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 (a) The due date for an assignment is the date by which a student must lodge the assignment at the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner. (b) Students must regain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner. (c) In accordance with University's Assignment Extension Policy (Regulation 5.6.1), the examiner of a course may grant an extension of the due date of an assignment in extenuating circumstances such as documented ill-health. (d) Students who have undertaken all of the required assessments in the course but who have failed to meet some of the specified objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete-Makeup). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non-directed personal study. (e) Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or sit for an examination at the scheduled time, may apply to defer an assessment in the course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded: IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).