Description: Introductory Nursing 2

<table>
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<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
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Academic Group: FOSCI  
Academic Org: FOS004  
HECS Band: 1  
ASCED Code: 060301

STAFFING
Examiner: Cheryl Perrin  
Moderator: Wendy Kyle

PRE-REQUISITES  
Pre-requisite: NUR1010

RATIONALE
Current health research indicates there is a direct relationship between health behaviour and health status. As health care professionals nurses need to be aware of the role the profession plays in relation to health promotion and health education. This course looks at the common lifestyle risk factors that have been identified as related to health breakdown and have the potential to increase an individual's vulnerability to disease and loss of integrity. Basic human needs from the centrality of individuals maintaining their integrity and coping with vulnerability will continue to be addressed. The integrity and vulnerability of the student in relation to Personal Health and workplace safety also continues.

SYNOPSIS
This course builds on the basic human needs addressed in Introductory Nursing 1 looking at some of the common factors related to health, health breakdown and the lifestyle risk factors that can potentially increase an individual's vulnerability to disease and loss of self-determination. The concept of vulnerability and integrity in relation to an individual's physical, mental, emotional, social, spiritual and cultural aspects will be explored. The large body of research literature and evidenced based practice that demonstrates the direct relationship between health behaviour and health status will be reviewed addressing the concepts of lifestyle education and the assessment and modification of the personal and intra-personal dynamics of health.
OBJECTIVES

On successful completion of this course students will be able to:

- demonstrate, at a beginning level, the assessment and documentation of an individual's health status;
- demonstrate, at a beginning level, the integration and application of theoretical knowledge when assessing, planning, implementing and evaluating nursing care using the Irurita Vulnerability and Integrity framework within a "Clinical Decision Making Model";
- demonstrate an understanding of how an individual's cultural background influences health behaviour and practices;
- demonstrate appropriate professional communication skills;
- demonstrate during clinical laboratory sessions, a satisfactory level of skills and knowledge to enable clinical experience to be undertaken;
- conduct nursing practice in accordance with legislation and common law; and
- demonstrate achievement of the following clinical objectives:- demonstrate clinical competence and understanding when applying the principles of safe practice in relation to: infection control and aseptic technique, personal back care; apply at a beginning level, legal and ethically justifiable nursing practice; utilise, at a beginning level, a clinical decision making framework within the Irurita framework to assess a patient's integrity and vulnerability status to plan, implement and evaluate care related to: vital signs, integumentary system, musculoskeletal, cardio-respiratory, abdominal, nutrition and fluids, aseptic technique and oral medication administration; accurately document an individual's health history and assessment data; demonstrate effective communication skills with patients, significant others and other members of the health care team; apply nursing practice skills and knowledge appropriate to their patient's cultural, spiritual and personal values; and demonstrate to a satisfactory standard, completion of 120 hours of clinical experience as partial fulfilment of QNC requirements.

TOPICS

Description Weighting (%)

1. Introduction to health status, health assessment and health history documentation 20.00

2. Principles of safe practice - integumentary system, special senses, cardio-respiratory and circulation, musculoskeletal, abdominal, aseptic technique and administration of oral medications 45.00

3. Introduction to the role of the nurse as a health educator 20.00

4. Clinical decision making, using a decision making framework 15.00

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.

Stethoscope with bell and diaphragm

Sphygmomanometer


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>120</td>
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<tr>
<td>Examinations</td>
<td>3</td>
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<td>Laboratory or Practical Classes</td>
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<tr>
<td>Lectures</td>
<td>13</td>
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<tr>
<td>Private Study</td>
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<td>Tutorial</td>
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### ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>CLINICAL PSYCHOMOTOR SKILL</td>
<td>1.00</td>
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<td>80 HOUR CLINICAL EXPERIENCE</td>
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<td>1500 WORD ASSIGNMENT</td>
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<td>FINAL IMMUNIZATION</td>
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<td>3HR CLOSED EXAM PT A M/CHOICE</td>
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<td>3HR CLOSED EXAM PT B SHORT ANS</td>
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**NOTES:**
- Please refer to the Course Examiner for information about Clinical Psychomotor Skills.
- Please refer to the Course Examiner for information about Clinical Experience.
- Please refer to the Course Examiner for information about Clinical Experience.
- Please refer to the Course Examiner for information about Final Immunization.
- Part A M/Choice. Examination dates will be available during the semester. Please refer to the examination timetable when published.
- Part B Short Answers. Examination dates will be available during the semester. Please refer to the examination timetable when published.

### IMPORTANT ASSESSMENT INFORMATION

1. **Attendance requirements:**
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 120 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. To ensure that students can satisfy the objectives of the clinical component of the course, they must attend, and actively participate in the tutorials and laboratory sessions in this course prior to undertaking Clinical Experience.

2. **Requirements for students to complete each assessment item satisfactorily:**
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. To complete the Clinical Experience satisfactorily, students must complete 120 hours of Clinical Experience.
as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must satisfactorily complete each assessment item. Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be awarded a Supplementary Examination and/or assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 45% of the total marks available for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
   Candidates are allowed to bring only writing and drawing instruments into the Closed examination. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary (but not technical dictionary) into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made. The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.
11 Students who have undertaken all of the required assessments in the course but who have failed to meet the specified clinical objectives of the course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the Examiner, the student will be able to achieve the remaining objective(s) with further supervised clinical experience.

12 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination); IDM - (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).

13 Students will require access to e-mail and internet access to USQConnect for this course.