Description: Medical Surgical Nursing 1

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>NUR</td>
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<td>1, 2003</td>
<td>ONC</td>
<td>1.00</td>
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Academic Group: FOSCI  
Academic Org: FOS004  
HECS Band: 1  
ASCED Code: 060301

STAFFING

Examiner: Marie Cleary  
Moderator: Ron Atkinson

PRE-REQUISITES

Pre-requisite: NSC2180 and NUR2010 and NSC1951

RATIONALE

Medical surgical nursing comprises a large proportion of nursing practice. Students need to be able to integrate and apply the knowledge of pathophysiology and pharmacology relevant to the appropriate nursing interventions for the person, be they an adult or child, who is experiencing various levels of vulnerability due to compromised integrity of their normal health status.

SYNOPSIS

This course applies the concepts of vulnerability and maintenance of integrity to examine the management of nursing care for individuals in various settings, across the lifespan. The broad causal factors of disease and pathophysiology that lead to vulnerability in health are examined. Strategies that nurses can use to minimize the vulnerability of clients health are developed and applied. At the same time, students are encouraged to develop strategies to increase the personal integrity of their clients. Specifically this course uses the concepts of homeostasis as the point of departure to enable students to support clients through episodes of short-term vulnerability, via keeping client's in holistic balance. This is achieved by building on and extending the content covered in Introductory Nursing 1 and 2. Topics covered include: the concept of homeostasis, diagnostic work ups, altered immune response, perioperative care, pain management.

OBJECTIVES

On completion of this course students will be able to:
• demonstrate a sound knowledge of the pathophysiology, pharmacology and nursing care related to the course content areas;
• identify and discuss the action, dosage, adverse effects and patient teaching related to therapeutic drug regimes;
• (at a beginning level) integrate and apply knowledge of pathophysiology, pharmacology and the collaborative role of nursing to the holistic management of patients in the clinical setting;
• plan, implement and evaluate safe and appropriate nursing care for vulnerable clients experiencing compromised health by using systematic data collection and effective clinical reasoning strategies, incorporating evidenced-based practice;
• demonstrate, at a level appropriate for a beginning second year student, the psychomotor and interpersonal skills necessary to safely undertake clinical experience;
• demonstrate satisfactory completion of 40 hours of clinical experience as partial fulfillment of QNC requirements; and
• demonstrate appropriate professional communication in written and verbal form.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Homeostasis/vulnerability</td>
<td>25.00</td>
</tr>
<tr>
<td>2. Care of clients with compromised cell integrity</td>
<td>25.00</td>
</tr>
<tr>
<td>3. Care of clients experiencing pain</td>
<td>25.00</td>
</tr>
<tr>
<td>4. Care of clients required perioperative care</td>
<td>25.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


(Available from Department of Nursing and USQ Bookshop)

STUDENT WORKLOAD REQUIREMENTS

<table>
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<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
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<tr>
<td>Examinations</td>
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</tr>
<tr>
<td>Laboratory or Practical Classes</td>
<td>20</td>
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<tr>
<td>Lectures</td>
<td>15</td>
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<td>Private Study</td>
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<td>Tutorial</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
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<td>(see note )</td>
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<td>CLINICAL PSYCHOMOTOR SKILLS</td>
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<tr>
<td>CONFIDENTIALITY FORM</td>
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<td>2000 WORD ASSIGNMENT</td>
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<tr>
<td>2 HR RESTRICTED EXAMINATION</td>
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<td>50.00</td>
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<td>END S1</td>
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<td>(see note )</td>
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NOTES:

. Please refer to the course examiner for information about clinical experience.
. Please refer to the course examiner for information about the clinical psychomotor skills.
The examination date will be available during the semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 40 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements of registration. To maximise their chances of satisfying the objectives of the practical component of the course, students must attend and actively participate in at least 80% of the tutorial and laboratory sessions in the course.

2 Requirements for students to complete each assessment item satisfactorily:
To complete the psychomotor skills satisfactorily, students must obtain a level of 'satisfactory' as documented in the Tollefson manual thus gaining the 1 mark for psychomotor skills. To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for the assignment. To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination. To complete the Clinical Experience satisfactorily, students must complete 40 hours of Clinical Experience as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of receiving a passing grade a student must: a) obtain a mark of 1 for clinical experience; b) obtain a mark of 1 for the psychomotor skills; and c) achieve at least 50% of the available marks in each of the summative assessment items, and at least 50% of the available weighted marks for the summative assessment items. Students who obtain an overall passing mark, but who do not perform satisfactorily in an examination, may, at the discretion of the examiner, be granted a supplementary examination. Students will be granted a supplementary examination only if they perform satisfactorily in all other assessment items. It is expected that such students will have gained at least 45% of the total marks available for all summative assessment items.

5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted
examination for this course are: calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination; Translation dictionary. Students whose first language is not English, may, with the Examiner's approval, take an appropriate non-electronic translation dictionary into the examination. Students who wish to use a translation dictionary MUST request and receive written approval from the Examiner at least one week before the examination date. Translation dictionaries will be subject to perusal and may be removed from the candidate's possession until appropriate disciplinary action is completed if found to contain material that could give the candidate an unfair advantage.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held in the third week of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students who have undertaken all of the required assessments but who have failed to meet some of the specified objectives within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives after a period of non-directed personal study.

15 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).