STAFFING
Examiner: Trudy Yuginovich
Moderator: Geoff Wilson

PRE-REQUISITES
Pre-requisite: NUR2020 and NUR1090

RATIONALE
Medical surgical nursing comprises a large proportion of nursing practice. Students need to develop the ability to integrate and apply their knowledge of pathophysiology and pharmacology to facilitate appropriate nursing interventions for patients experiencing medical surgical problems.

SYNOPSIS
This course continues to apply the concepts of "vulnerability" and the maintenance of "integrity" to management of nursing care for individuals in various settings, across the lifespan. The broad causal factors of disease and pathophysiology underpinning the gastro-intestinal, renal and urogenital systems are examined. They are examined from the perspective of strategies nurses can use to minimise the vulnerability of clients experiencing medical and surgical problems. Concurrently, students are encouraged to develop strategies to increase the personal integrity of these patients. Sixty (60) hours of clinical experience is included in the course in order to integrate and contextualize the material covered and in order to partially fulfill the requirements for registration with the Queensland Nursing Council.

OBJECTIVES
On successful completion of this course students will be able to:
- demonstrate the application of knowledge to assist individuals with gastro-intestinal, renal and urogenital health problems to reduce their vulnerability and increase their personal integrity;
- identify the action, dosage, unwanted side effects and monitoring strategies related to therapeutic drug regimes;
- demonstrate and integrate knowledge of pathophysiology, pharmacology and the collaborative role of nursing to the holistic management of patients;
- assess, plan, implement, evaluate and document nursing care through systematic data collection and the application of clinical reasoning skills incorporating evidence based practice;
- demonstrate the ability to undertake clinical experience safely;
- utilise the Irurita framework to recognize vulnerability and preserve integrity in order to organize nursing care for patients with medical/surgical conditions;
- carry out a comprehensive and accurate assessment commensurate with the disorders covered at the time of placement;
- participate in the nursing management of patients undergoing/needing or suffering any of the following: compromised gastrointestinal system; compromised renal system; compromised urogenital system;
- demonstrate effective communication and collaboration with patients, families and other members of the health care team;
- actively participate in the educational needs of patients with medical/surgical conditions;
- apply caring/educational strategies appropriate to: cultural beliefs; spiritual beliefs; personal desires;
- participate in/observe the following: handover; ward rounds; ward meetings; facets of ward management;
- identify ways to help the patient with a medical/surgical condition cope with: the illness event; the environment; hospitalisation; altered body image; complications;
- actively participate in/assist with the rehabilitation needs of patients and their families, where appropriate;
- participate/observe in the nursing management of patients undergoing investigations/diagnostic investigations where appropriate;
- conduct nursing practice in accordance with legislation and common law affecting nursing practice; and
- conduct nursing practice in a way that can be ethically justified.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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</thead>
<tbody>
<tr>
<td>1. Care of clients with compromised gastro-intestinal system</td>
<td>30.00</td>
</tr>
<tr>
<td>2. Care of clients with compromised renal system</td>
<td>35.00</td>
</tr>
<tr>
<td>3. Care of clients with compromised urogenital system</td>
<td>35.00</td>
</tr>
</tbody>
</table>
TEXT and MATERIALS required to be PURCHASED or ACCESSSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>60</td>
</tr>
<tr>
<td>Examinations</td>
<td>2</td>
</tr>
<tr>
<td>Laboratory or Practical Classes</td>
<td>12</td>
</tr>
<tr>
<td>Lectures</td>
<td>20</td>
</tr>
<tr>
<td>Private Study</td>
<td>69</td>
</tr>
<tr>
<td>Tutorial</td>
<td>15</td>
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</table>

ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>60HR CLINICAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>22 Jul 2003 (see note )</td>
</tr>
<tr>
<td>ASSIGNMENT</td>
<td>40.00</td>
<td>40.00</td>
<td>Y</td>
<td>13 Oct 2003</td>
</tr>
<tr>
<td>2HR CLOSED EXAMINATION</td>
<td>82.00</td>
<td>60.00</td>
<td>Y</td>
<td>END S2 (see note )</td>
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</tbody>
</table>
NOTES:

- Please refer to the Course Examiner for information about Clinical Experience.
- Examination dates will be available during the semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 60 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. To ensure that students can satisfy the objectives of the clinical component of the course, they must attend, and actively participate in 80% of the tutorials and laboratory sessions in this course prior to undertaking Clinical Experience.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. To complete the Clinical Experience satisfactorily, students must complete 60 hours of Clinical Experience as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by: (i) satisfactorily completing the examination and assignments; and (ii) obtaining at least 50% of the total weighted marks available for each of the summative assessment items. Students who do not qualify for a Passing grade may, at the discretion of the Examiner, be awarded a Supplementary Examination and/or assigned additional work to demonstrate to the Examiner that they have achieved the required standard. It is expected that such students will have gained at least 45% of the total marks available for each of the summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
   Candidates are allowed to bring only writing and drawing instruments into the closed examination.

7 Examination period when Deferred/Supplementary examinations will be held:
Any Deferred or Supplementary examinations for this course will be held during the next examination period.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.

14 Students who, for medical, family/personal, or employment-related reasons, are unable to complete an assignment or to sit for an examination at the scheduled time may apply to defer an assessment in a course. Such a request must be accompanied by appropriate supporting documentation. One of the following temporary grades may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred Make-up).