Description: Primary Health Care

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>EXT</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 2
ASCED Code: 061307

STAFFING
Examiner: Odette Best
Moderator: Don Gorman

OTHER-REQUISITES
Pre-requisite: Minimum of 12 units completed - Pre-registration only.

RATIONALE
The purpose of this course is to enable students to recognise inequalities in the health states of individuals, families or groups within a community and to plan collaboratively with these individuals or groups to have equal access to affordable health services, appropriate to their needs.

SYNOPSIS
This course explores the Primary Health Care role of nurses as independent practitioners and as participants in multidisciplinary and intersectoral practice. Students assess communities in urban, rural, and remote contexts. Strengths, limitations, and strategies for change are identified through appraisal of these communities. Collaborative findings form the basis of a student-designed research proposal, which supports the notions of empowerment, social justice, and equity for all people.

OBJECTIVES
On successful completion of this course students will be able to:

- identify the roles of hospital and community health nurses in the delivery of primary health care;
- integrate the philosophy and principles of Primary Health Care into clinical practice in urban, rural and remote areas;
• perform a rapid community appraisal to identify strengths and limitations in a community and plan collaboratively to meet needs identified by community; and
• apply principles of Primary Health Care to create and maintain healthy environments.

**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
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<tr>
<td>1. Foundations for healthy communities</td>
<td>10.00</td>
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<tr>
<td>2. Assessing communities</td>
<td>20.00</td>
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<tr>
<td>3. Empowering communities</td>
<td>20.00</td>
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<tr>
<td>4. Health, illness and inequalities in health care systems</td>
<td>20.00</td>
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<tr>
<td>5. Health and the environment</td>
<td>20.00</td>
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<tr>
<td>6. Nursing, primary health care and the community</td>
<td>10.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at [http://bookshop.usq.edu.au](http://bookshop.usq.edu.au) by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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</thead>
<tbody>
<tr>
<td>Others</td>
<td>25</td>
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<td>Private Study</td>
<td>140</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<tr>
<td>COMMUNITY DEVELOP PROGRAMM</td>
<td>60.00</td>
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<tr>
<td>ENVIRONMENTAL STUDY</td>
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**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the summative assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all summative assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

10 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

11 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

12 The Faculty will NOT accept submission of assignments by facsimile.