The University of Southern Queensland

Course Specification

**Description: Indigenous Health And Primary Health Care**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>NUR</td>
<td>3080</td>
<td>24486</td>
<td>2, 2003</td>
<td>ONC</td>
<td>1.00</td>
<td>TWMBA</td>
</tr>
</tbody>
</table>

**Academic Group:** FOSCI

**Academic Org:** FOS004

**HECS Band:** 1

**ASCED Code:** 060301

**STAFFING**
Examiner: Odette Best
Moderator: Don Gorman

**OTHER-REQUISITES**
Pre-Requisite: 12 BN courses completed

**RATIONALE**
The purpose of this course is to enable students to recognise inequalities in the health status of individuals, families, or groups. Particular interest will be given to the inequities that remain in Indigenous health status as compared to their non-Indigenous counterparts. In undertaking this course the student will utilise the principles of Public Health Care to plan collaboratively with these individuals, groups or communities to have equal access to affordable, equitable and appropriate health service provision to meet their needs.

**SYNOPSIS**
This course explores the Public Health Care role of nurses as independent practitioners and as participants in multi-disciplinary and intersectoral practice. The focus is on both the individual and community as clients, and requires a health strategy, which is 'people centred' rather than 'disease centred'. By assessing the health of a community, the role of the professional nurse can increase the integrity and preservation of a community by utilising Public Health Care philosophy, principles and strategies.

**OBJECTIVES**
On successful completion of this course students will be able to:

- relate the concept of health for all and its relevance to nursing practice;
- identify the collaborative role of the hospital and community nurse in the delivery of primary health care;
• integrate the philosophy, principles and strategies of primary health care in clinical practice;
• utilise research skills to perform a rapid community appraisal to identify the strengths and limitations of an identified community;
• utilise Irurita’s theory of preservation of integrity to sustain the health of both Indigenous and non-Indigenous communities;
• apply the major principles of primary health care to clinical practice in urban, rural and remote settings;
• identify Primary Health Care practice through the administration of Aboriginal community controlled health services; and
• critically analyse the historical events that have influenced the health status of Australia’s Indigenous peoples.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Foundations for Healthy Communities: definitions and domains of health; primary health care, public health care; public health care movement; principles, philosophy and strategies Alma-Ata</td>
<td>15.00</td>
</tr>
<tr>
<td>2. Health, illness and inequalities in Health Care Systems: inequalities in health; Indigenous health experiences; political and economic impacts on health; social patterns of health in Australia; international social patterns of health</td>
<td>15.00</td>
</tr>
<tr>
<td>3. Assessing Communities: what is a ‘community’; understanding community assessment; researching communities; rapid community appraisal</td>
<td>20.00</td>
</tr>
<tr>
<td>4. Empowering communities and individuals through community development: community participation; health promotional principles; Ottawa and Jakarta declaration of health promotion; strategies for community development program</td>
<td>25.00</td>
</tr>
<tr>
<td>5. Indigenous health and primary health care: pre-colonisation health status of Indigenous Australians; primary health care practice; community controlled Indigenous health services; impact of government policy on Indigenous health</td>
<td>25.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Bushy, A 2000, Orientation to Nursing in the Rural Community, Sage Publications, California.
Nutbeam, D 1993, Goals and Targets for Australia’s Health in the Years 2000 and Beyond, University of Sydney, Sydney.
Seigloff, L. (Ed) 1997, Rural Nursing in the Australian Context, Royal College of Nursing Australia, Deakin, ACT.

**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Experience</td>
<td>80</td>
</tr>
<tr>
<td>Private Study</td>
<td>94</td>
</tr>
<tr>
<td>Tutorial</td>
<td>52</td>
</tr>
</tbody>
</table>

**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000 WRD ASSGT INDIGENOUS HLTH</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>05 Sep 2003</td>
</tr>
<tr>
<td>80HR CLINICAL EXPERIENCE</td>
<td>1.00</td>
<td>0.00</td>
<td>Y</td>
<td>03 Oct 2003</td>
</tr>
<tr>
<td>2500 WRD COMM DEVELOP PROGRAM</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>24 Oct 2003</td>
</tr>
</tbody>
</table>

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. To complete the Clinical Experience satisfactorily, students must complete 80 hours of Clinical Experience as organized by the Nursing Department and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10 marks of the total marks available for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the weighted marks obtained for each of the summative assessment items in the course.
6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

10 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

11 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

12 The Faculty will NOT accept submission of assignments by facsimile.