Description: Acute Care Nursing

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>NUR</td>
<td>3090</td>
<td>20468</td>
<td>1, 2003</td>
<td>ONC</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Joachim Ferrer
Moderator: Geoff Wilson

PRE-REQUISITES
Pre-requisite: NUR2050 and NUR1090 Co-requisite: MHN3030

RATIONALE
Acute, serious and life-threatening situations profoundly affect the integrity and vulnerability of people. It is important for nurses to be able to plan comprehensively and care for people in these situations.

SYNOPSIS
This course focuses on serious and life-threatening events such as trauma, serious illness, disasters and other crises. Students explore human responses to crisis and apply the relevant principles of nursing practice. The integrated approach taken in this course assists students to apply knowledge learned at a previous level and progress towards attaining ANCI competencies which includes exploration of attitudes and values. Concurrently students develop professional relationships and support networks encouraged through peer interactions. This course encourages and supports the student using adult learning principles as they achieve mastery of content.

OBJECTIVES
On successful completion of this course students will be able to:

- utilise Irurita's framework to complete an accurate comprehensive nursing assessment of an acutely ill client and to deliver nursing care based on patient needs and scientific principles;
• assess, plan, implement and evaluate care of patients with acute vulnerability in a variety of settings;
• Strengthen critical thinking skills by demonstrating an analytical approach to everyday decision making;
• research and apply the principles of crisis management and intervention to the patient, family and significant others faced with an acute illness;
• deliver appropriate care sensitive to the cultural beliefs of patients and their families;
• provide appropriate education to critically ill patients, their families and significant others to assist in decision making related to quality of life;
• collaborate with others in applying crisis intervention strategies, stress management techniques and evaluating the outcomes of care provided;
• distinguish differing acute care interventions and demonstrate effective care in technical and interpersonal skills;
• demonstrate commitment to the multidisciplinary team approach to care;
• demonstrate self-directedness and effective use of resources;
• demonstrate skills and knowledge required to perform technical skills safely with appropriate equipment;
• safely and competently perform CPR in an emergency situation; and
• demonstrate satisfactory completion of 80 hours of clinical experience as partial fulfilment of Queensland Nursing Council requirements.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Acute Care Interventions: definition and types, rapid patient assessment techniques, problem-solving approach to crisis intervention</td>
<td>35.00</td>
</tr>
<tr>
<td>2. Disaster Planning and Management: principles of triage/trauma, rapid patient assessment techniques, principles of planning and management</td>
<td>15.00</td>
</tr>
<tr>
<td>3. Nursing Care of Patients with Acute Vulnerability States: compromised cardiovascular status, threatened integrity of respiratory status, high vulnerability and threatened integrity in multi-system dysfunction, restoring patient's control from real or perceived threat</td>
<td>50.00</td>
</tr>
</tbody>
</table>

TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


Faculty of Sciences 2003, Instructional Guide - Course NUR3090 Acute Care Nursing, USQ Publication, Toowoomba.

REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Clinical Experience</td>
<td>80</td>
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<tr>
<td>Examinations</td>
<td>3</td>
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<tr>
<td>Laboratory or Practical Classes</td>
<td>26</td>
</tr>
<tr>
<td>Lectures</td>
<td>13</td>
</tr>
<tr>
<td>Private Study</td>
<td>45</td>
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<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>CLINICAL SKILLS</td>
<td>1.00</td>
<td>0.00</td>
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<td>04 Mar 2003</td>
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<tr>
<td>PERFORMANCE EVALUATION PROFILE</td>
<td>1.00</td>
<td>0.00</td>
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<td>04 Mar 2003</td>
</tr>
<tr>
<td>1 HOUR DRUG CALCULATIONS</td>
<td>10.00</td>
<td>0.00</td>
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<tr>
<td>CONFIDENTIALITY FORM</td>
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<td>0.00</td>
<td>Y</td>
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<tr>
<td>ASSIGNMENT</td>
<td>100.00</td>
<td>50.00</td>
<td>Y</td>
<td>02 May 2003</td>
</tr>
<tr>
<td>3 HR CLOSED EXAMINATION</td>
<td>95.00</td>
<td>50.00</td>
<td>Y</td>
<td>END S1</td>
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</table>

NOTES:

. Please refer to the course examiner for further information about the due date for the clinical skills.
. Please refer to the course examiner for further information about the due date for the performance evaluation profile.
. Examination dates will be available during the Semester. Please refer to the examination timetable when published.

IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to attend and participate appropriately in all activities (such as lectures, tutorials, laboratories and practical work) scheduled for them, and to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must complete 80 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration. To maximize their chances of satisfying the objectives
of the practical component of the course, students should attend and actively participate in at least 12 of the 13 tutorial and laboratory sessions in the course.

2 Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item. To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination. To complete the Clinical Experience satisfactorily, students must complete 80 hours of Clinical Experience as organized by the Nursing Department; obtain a numerical score of 51 from their clinical objectives booklet and obtain a satisfactory standard on the performance evaluation profile thus gaining the 1 mark for Clinical Experience.

3 Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
   To be assured of a passing grade, students must demonstrate, via the assessment items, that they have achieved the required minimum standards in relation to the objectives of the course by satisfactorily completing all assessment items.

5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6 Examination information:
   In a Restricted Examination, candidates are allowed access to specific materials during the examination. The only materials that candidates may use in the restricted examination for this course are: writing materials (non-electronic and free from material which could give the student an unfair advantage in the examination) and calculators which cannot hold textual information (students must indicate on their examination paper the make and model of any calculator(s) they use during the examination.

7 Examination period when Deferred/Supplementary examinations will be held:
   Any Deferred or Supplementary examinations for this course will be held in the fourth week of the semester following this course offering and the examiner will advise students involved in writing of the date time and location of any such examination.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

**ASSESSMENT NOTES**

9 Students must retain a copy of each item submitted for assessment. This must be produced within 24 hours if required by the Examiner.
10 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students will require access to e-mail and internet access to USQConnect for this course.