Description: The Beginning Practitioner

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>ONC</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Joachim Ferrer
Moderator: Trudy Yuginovich

PRE-REQUISITES
Pre-requisite: NUR3090

RATIONALE
In order to promote delivery of nursing care in a timely, economic and environmentally safe manner, students need to be prepared for the transition from tertiary education to the work culture.

SYNOPSIS
This course is practice based and encompasses clinical and management skills fundamental for beginning practitioners and will enhance graduate transition to the workforce.

OBJECTIVES
On successful completion of this course students are expected to be able to:

- explore the relationship between work expectations and role conflict;
- explain the significance of work culture and its effect on personnel management at a beginning level;
- explain the impact of collaborative practice on outcomes of care;
- demonstrate ability to assess, plan, implement, evaluate and document safe, effective nursing care at beginning practitioner level;
- demonstrate ability to utilise critical reasoning at beginning practitioner level.

CLINICAL OBJECTIVES:
- utilise Irurita's framework when assessing health status of clients as a beginning practitioner;
• apply management theory to prioritising and planning client care at a beginning practitioner level;
• demonstrate ability to interpret events and intervene appropriately as a beginning practitioner;
• demonstrate ability to practice within the legal and ethical boundaries of their qualifications;
• demonstrate ability to communicate effectively with peers, clients in verbal and non-verbal forms;
• demonstrate ability to maintain the safety and dignity of clients at all times;
• demonstrate ability to apply current research findings when planning client care;
• demonstrate accountability for practice;
• interact collaboratively when planning care; and
• evaluate outcomes of client care at an appropriate level.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tr>
<td>1. Work Culture - Management of Personnel Expectations (part of health team/establishing career pathways/stress management/peer evaluation and work performance evaluation/methods of communication related to work culture)</td>
<td>30.00</td>
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<tr>
<td>2. Policies - Workplace Health and Safety; EEO; Sexual Harassment; Infection Control; Waste Disposal</td>
<td>30.00</td>
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<tr>
<td>3. Transition Processes</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

All texts used previously in courses in the BN program.

Current Nursing Journals

www.nursing-standard.co.uk/archives/vol13-44/research.htm
www.nursing-standard.co.uk/archives/vol13-43/research.htm
www.nursing-standard.co.uk/resources/quickref.htm
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tr>
<td>Clinical Experience</td>
<td>200</td>
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<tr>
<td>Private Study</td>
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<tr>
<td>Tutorial</td>
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ASSESSMENT DETAILS

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>CASE STUDY</td>
<td>100.00</td>
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<tr>
<td>SEMINAR PRESENTATION</td>
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<td>REFLECTIVE JOURNAL</td>
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<td>PERFORMANCE EVALUATION</td>
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IMPORTANT ASSESSMENT INFORMATION

1 Attendance requirements:
   It is the students' responsibility to participate actively in all classes scheduled for them, and to study all material provided to them or required to be accessed by them to maximize their chance of meeting the objectives of the course and to be informed of course-related activities and administration. Students must attend 200 hours of clinical experience.

2 Requirements for students to complete each assessment item satisfactorily:
   Students must complete 200 hours of clinical experience as partial fulfillment of Queensland Nursing Council requirements for registration and must demonstrate clinical competence in the following areas: (i) completion of four quality audits; (ii) priority planning and care delivery; (iii) drug calculations management of I.V. therapy; and (iv) medications, pain assessment, aseptic technique (simple or complex). Clinical skills and experience will be classified as satisfactory or unsatisfactory according to the clinical evaluation form. The assessment is based on the ANCI competencies and must be completed at a satisfactory level in a clinical setting. To ensure that students can satisfy the objectives of the clinical component of the course, they must attend, and actively participate in, the tutorials and laboratory sessions in this course prior to undertaking Clinical Experience. To maximize their chances of satisfying the objectives of the practical component of the course, students should attend and actively participate in the laboratory sessions and tutorials in the course.

3 Penalties for late submission of required work:
If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4 Requirements for student to be awarded a passing grade in the course:
To be assured of a pass in this course students must: (i) obtain 100% in relation to medication calculations (to be completed whilst on clinical); (ii) satisfactorily complete the clinical experience component of the course, indicated by the award of 1 mark for clinical experience; and (iii) satisfactorily complete assessment items as per criteria in the course guide.

5 Method used to combine assessment results to attain final grade:
As P is the only passing grade available for this course, all students who are qualified for a passing grade will be given a grade of P. Other students will be given either a Failing grade or an Incomplete grade.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested, students will be required to provide a copy of assignments submitted for assessment purposes. Such copies should be despatched to USQ within 24 hours of receipt of a request being made.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.