Description: Trends and Perspectives in Nursing

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>NUR</td>
<td>3230</td>
<td>20458</td>
<td>1, 2003</td>
<td>EXT</td>
<td>1.00</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060301

STAFFING
Examiner: Roslyn Reilly
Moderator: Joachim Ferrer

RATIONALE
Nurses fulfil their professional role in a health care system which is heavily influenced by sociological factors. These factors have a direct impact on the way in which Nursing is perceived and utilised within the system, as well as the way in which nurses perceive themselves, and their role. Students in nursing must identify the forces which historically have shaped the profession of nursing in order to accurately assess and discuss the issues which confront nurses today. These include industrial and professional nursing issues, current paradigms and theories within nursing, images of nursing, ethico-legal issues, gender issues, and socio-political and economic issues.

SYNOPSIS
This course introduces the student to the position of Nursing in the Health Care System. Perspectives to be explored will include social, political, organisational and legal/ethical factors. Professional issues will be examined and the politics of health will be discussed within the context of the Health Care System.

OBJECTIVES
On completion of the course students will be able to:

- discuss the historical factors which have influenced the evolution of nursing as a profession;
- identify and debate contemporary issues in nursing;
- describe the role of Professional and Industrial nursing organisations;
- discuss the attributes of professional practice as they relate to Nursing and the individual nurse;
- describe the position of nursing within the health care system;
• relate relevant legal principles to specific nursing and related health care venues and situations;
• consider ethical principles which will form the basis for ethical reasoning in nursing practice;
• identify the basic structure and function of the Australian Health Care System;
• consider alternative political ideological perspectives on health care delivery.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. NURSING HISTORY - Origins of Nursing - Social, political, economic, gender influences on the development of nursing</td>
<td>5.00</td>
</tr>
<tr>
<td>2. NURSING PRAXIS - Theories and models of nursing - Nursing knowledge, theory and praxis</td>
<td>10.00</td>
</tr>
<tr>
<td>3. LAW AND ETHICS IN NURSING - Introduction to Law - Negligence - Vicarious liability - Consent and record keeping - Statute Law and nursing - Introduction to ethics</td>
<td>30.00</td>
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<tr>
<td>4. PERSPECTIVES AND ISSUES IN NURSING - Professionalism in nursing - ANCI competencies - Nursing Organisations - Career structures in nursing</td>
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<tr>
<td>5. THE HEALTH CARE SYSTEM - Introduction to the Australian political system - Political Parties: ideology, structure and practice related to health - Organisation and delivery of health care</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Edginton, J 1995, *Law for the Nursing Profession and Allied Health Care Professionals*, CCH Australia Ltd, North Ryde, NSW.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Directed Study</td>
<td>56</td>
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<tr>
<td>Private Study</td>
<td>114</td>
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**ASSESSMENT DETAILS**

<table>
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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>ASSIGNMENT</td>
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<td>14 Apr 2003</td>
</tr>
<tr>
<td>NURSING PROJECT</td>
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<td>60.00</td>
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<td>09 Jun 2003</td>
</tr>
</tbody>
</table>

**IMPORTANT ASSESSMENT INFORMATION**

1. Attendance requirements:
   - There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   - To complete the examination satisfactorily, students must obtain at least 50% of the marks available for the examination.

3. Penalties for late submission of required work:
   - If students submit assignments after the due date without prior approval then a penalty of 20% of the total marks available for the assignment will apply for each working day late.

4. Requirements for students to be awarded a passing grade in the course:
   - To be assured of receiving a passing grade a student must submit all of the summative assessment items and achieve at least 50% of the available weighted marks for those items.

5. Method used to combine assessment results to attain final grade:
   - The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6. Examination information:
   - There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   - There will be no Deferred or Supplementary examinations in this course.
8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. This must be produced within five days if required by the Examiner.

11 The examiner may grant an extension of the due date of an assignment in extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed or printed on paper-based media.

13 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.

14 Students who have undertaken all of the required assessments in a course but who have failed to meet some of the specified objectives of a course within the normally prescribed time may be awarded the temporary grade: IM (Incomplete - Make up). An IM grade will only be awarded when, in the opinion of the examiner, a student will be able to achieve the remaining objectives of the course after a period of non directed personal study.