**Description: Health Organisation and Development**

<table>
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<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<td>5030</td>
<td>24494</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
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**Academic Group:** FOSCI  
**Academic Org:** FOS004  
**HECS Band:** 1  
**ASCED Code:** 060399

**STAFFING**

Examiner: Cath Rogers-Clark  
Moderator: Desley Hegney

**RATIONALE**

The organisation of health care in any country arises from particular political, economic, socio-cultural and historical forces which influence the development, implementation and evaluation of health policy. Despite major differences in the organisation of health care internationally, there are some trends that have been evident for some time. For example, there has been a globalised trend towards an economic rationalist approach. Concurrent with this move has been an ongoing quest for more efficient and effective means of providing health care to the community. Another trend has been towards a holistic, primary health model, though the adoption of this model has not been uniform. These changes, amongst others, necessitate significant shifts at all levels of health systems, requiring informed and thoughtful responses from clinicians, administrators and educators.

**SYNOPSIS**

This course will focus on trends in the organisation of health care in Australia and internationally. Students are encouraged to examine health policy within their own clinical specialty, whether that be nursing, allied health, midwifery, mental health, or rural and remote practice. Factors influencing the development of health policy will be examined. Since this course works from the premise that health systems are constantly changing in line with health policy decisions, a particular emphasis of the course is on change and the management of the change process.

**OBJECTIVES**

On successful completion of this course students will be able to:

- discuss the role of Government in health care provision in Australia and internationally;
• compare and contrast systems of health care provision internationally;
• analyse international trends in health care organisation and development;
• discuss cooperative arrangements between the various departments of health which affect the student’s local area of practice;
• revise knowledge of change theory and apply to the student’s experiences of change within your professional environment;
• define health policy;
• analyse the forces shaping health policy in Australia and overseas;
• develop strategies for participating in health policy discussion and negotiations;
• identify evaluation mechanisms which would be appropriate for you own area of clinical practice;
• discuss how socio-political and economic forces have influenced the implementation of quality assurance programs in the Australian health care system;
• discuss quality assurance functions as components of the health care practitioner’s responsibility to the customer and health care institution; and
• identify factors critical to the implementation of effective quality assurance programs within the health care system.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. MODULE 1 - ORGANIZATIONS, CHANGE AND DEVELOPMENT</td>
<td>30.00</td>
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<tr>
<td>Formal health systems</td>
<td>Change process</td>
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<tr>
<td>2. MODULE 2 - POLICY DEVELOPMENT</td>
<td>40.00</td>
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<tr>
<td>Forces, trends and directions</td>
<td>The Policy Environment</td>
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<tr>
<td>3. MODULE 3 - MAINTAINING QUALITY</td>
<td>30.00</td>
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<tr>
<td>Evaluation Mechanisms</td>
<td>Quality Assurance</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the ‘Book Search’ facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.

Journal of Health Politics, Policy and Law
STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
</tr>
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<tbody>
<tr>
<td>Assessment</td>
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<tr>
<td>Directed Study</td>
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<td>Private Study</td>
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ASSESSMENT DETAILS

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<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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<tr>
<td>3000 WORD REPORT</td>
<td>100.00</td>
<td>50.00</td>
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<td>19 Sep 2003</td>
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<td>ASSGT - SHORT ANSWER QUESTIONS</td>
<td>100.00</td>
<td>50.00</td>
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IMPORTANT ASSESSMENT INFORMATION

1  Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2  Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3  Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4  Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the available marks for the summative assessment items.
5 Method used to combine assessment results to attain final grade:
The final grades for students will be assigned on the basis of the aggregate of the
weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
Academic Misconduct for further information and to avoid actions which might
contravene University Regulations. These regulations can be found at the URL
http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the
current USQ Handbook.

ASSESSMENT NOTES

9 The due date for an assignment is the date by which a student must despatch the
assignment to the USQ. The onus is on the student to provide proof of the despatch
date, if requested by the Examiner.

10 Students must retain a copy of each item submitted for assessment. If requested,
students will be required to provide a copy of assignments submitted for assessment
purposes. Such copies should be despatched to USQ within 24 hours of receipt of
a request being made.

11 The examiner may grant an extension of the due date of an assignment in
extenuating circumstances.

12 The Faculty will normally only accept assessments that have been written, typed
or printed on paper-based media.

13 The Faculty will NOT accept submission of assignments by facsimile.

14 Students who do not have regular access to postal services or who are otherwise
disadvantaged by these regulations may be given special consideration. They should
contact the examiner of the course to negotiate such special arrangements.

15 In the event that a due date for an assignment falls on a local public holiday in their
area, such as a Show holiday, the due date for the assignment will be the next day.
Students are to note on the assignment cover the date of the public holiday for the
Examiner's convenience.

16 Students who, for medical, family/personal, or employment-related reasons, are
unable to complete an assignment or to sit for an examination at the scheduled time
may apply to defer an assessment in a course. Such a request must be accompanied
by appropriate supporting documentation. One of the following temporary grades
may be awarded IDS (Incomplete - Deferred Examination; IDM (Incomplete
Deferred Make-up); IDB (Incomplete - Both Deferred Examination and Deferred
Make-up).

17 Students will require access to e-mail and internet access to USQConnect for this
course.