The University of Southern Queensland

Course Specification

Description: The Reflective Practitioner and Theorist

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>NUR</td>
<td>5510</td>
<td>20483</td>
<td>1, 2003</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
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Academic Group: FOSCI
Academic Org: FOS004
HECS Band: 1
ASCED Code: 060399

STAFFING
Examiner: Jackie Doolan
Moderator: Lorna Robertson

RATIONALE
Professional nurses and midwives need to be aware of developments of their own practice and to be continually exploring theoretical explanations of its basis. They must be able to contribute to national and international efforts to understand the nature of their field and to work toward changing health care services for the better.

SYNOPSIS
This course will prepare the student to contribute to the development of nursing knowledge through a study of personal clinical practice and relevant theory. First the student will examine their own clinical practice and come to a deeper understanding of their own informed theories of practice through observation and critical reflection. Then the student will critically evaluate nursing theory and meta theory. Finally, the student will look for evidence of a nursing or midwifery theory consistent with their own practice. This will involve enhancing skills in reflection, analysis, synthesis and critique. The philosophical stance of the course derives from critical social theory and as such is concerned with improving practice through emancipatory processes.

OBJECTIVES
On successful completion of this course students will be able to:

- develop advanced skills in reflection, analysis, argument and criticism;
- develop advanced skills in key concepts, assumptions and individual patterns in record and reflect upon critical incidents in their own area of practice;
- identify their own practice;
- critically analyse the value of theory in developing nursing and midwifery knowledge;
• analyse future trends of philosophical inquiry in nursing and midwifery practice.

TOPICS

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
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<tbody>
<tr>
<td>1. Module 1 Reflective Practice - critical social theory, critical thinking, reflective practice, becoming a reflective practitioner, planning for field work, phases of activity: preparatory, experimental, field notes [reflective journal keeping], personal conceptualisation of nursing.</td>
<td>40.00</td>
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<tr>
<td>2. Analysis, Critique and Evaluation of Nursing Models/Theories - development of nursing models and theories, their analysis evaluation, comparison of own conceptualisation of nursing and existing models/theories.</td>
<td>30.00</td>
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<tr>
<td>3. Developing a Nursing Model for Practice - reflection on action, critical reflexivity, nursing or midwifery model construction, outcomes of reflections.</td>
<td>30.00</td>
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TEXT and MATERIALS required to be PURCHASED or ACCESSED:

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


REFERENCE MATERIALS

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


Street, A. 1990, *Nursing Practice: High Hard ground, Messy Swamps and Pathways in between*, Deakin University Press, Geelong.

STUDENT WORKLOAD REQUIREMENTS

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>30</td>
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<tr>
<td>Directed Study</td>
<td>100</td>
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<td>Others</td>
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ASSESSMENT DETAILS

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
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<th>Due Date</th>
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<tr>
<td>REFLECTION</td>
<td>100.00</td>
<td>30.00</td>
<td>Y</td>
<td>04 Apr 2003</td>
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<tr>
<td>3000-3500 WRD ESSAY</td>
<td>100.00</td>
<td>70.00</td>
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<td>02 Jun 2003</td>
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<tr>
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IMPORTANT ASSESSMENT INFORMATION

1. Attendance requirements:
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. Requirements for students to complete each assessment item satisfactorily:
   To complete each of the assignments satisfactorily, students must obtain at least 50% of the marks available for each assignment.

3. Penalties for late submission of required work:
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks available for the assignment will apply for each working day late.

4. Requirements for student to be awarded a passing grade in the course:
   To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.

5. Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the weighted aggregate of the marks obtained for each of the summative assessment items in the course.

6. Examination information:
   There is no examination in this course.

7. Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8. University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10 Academic Misconduct for further information and to avoid actions which might contravene University Regulations. These regulations can be found at the URL

ASSESSMENT NOTES

9  The due date for an assignment is the date by which a student must despatch the assignment to the USQ. The onus is on the student to provide proof of the despatch date, if requested by the Examiner.

10 In the event that a due date for an assignment falls on a local public holiday in their area, such as a Show holiday, the due date for the assignment will be the next day. Students are to note on the assignment cover the date of the public holiday for the Examiner's convenience.