Description: Understanding Rural And Remote Area Practice

<table>
<thead>
<tr>
<th>Subject</th>
<th>Cat-Nbr</th>
<th>Class</th>
<th>Term</th>
<th>Mode</th>
<th>Units</th>
<th>Campus</th>
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<tr>
<td>NUR</td>
<td>5521</td>
<td>25375</td>
<td>2, 2003</td>
<td>EXT</td>
<td>1.00</td>
<td>TWMBA</td>
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Academic Group: FOSCI  
Academic Org: FOS004  
HECS Band: 1  
ASCED Code: 060399

STAFFING

Examiner: Desley Hegney  
Moderator: JoAnn Garcia

SYNOPSIS

This course focuses on students' exploration of their practice roles consistent with that of a primary health care practitioner. Students will learn how to assess their rural or remote area practice context from a critical perspective. Students will also be able to determine their professional requirements for intervention at individual, team or community levels and propose strategies to meet these requirements. In addition, students will develop sufficient information technology skills to access continuing professional development [CPD], networking opportunities, and databases as well as acquiring a working knowledge of on-line health practices and communication.

OBJECTIVES

On completion of this course students will be able to:

- define the role of a health practitioner within a rural and remote area setting;
- explain the varying dimensions of the concept 'rural and remote area' health practice;
- distinguish health issues arising from their local context of practice;
- critically assess the role of the rural and remote area health professional using a primary health care framework;
- identify strategies for achieving continuing professional development [CPD] appropriate to their rural and remote area practice setting;
- develop sufficient skills to access CPD, networking opportunities, databases, Information Technology [IT] resources as appropriate; and
- acquire a working knowledge of on-line IT health resources and practices for professional purposes.
**TOPICS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Weighting (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. DIMENSIONS OF RURAL AND REMOTE AREA PRACTICE: The rural setting of practice, Understanding 'rurality' and 'remoteness', Primary health care [PHC] principles in a rural and remote area context, Self in rural and remote area practice</td>
<td>40.00</td>
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<tr>
<td>2. ORGANISING FRAMEWORK AND STRATEGY DEVELOPMENT IN RURAL AND REMOTE AREA PRACTICE: Identifying CPD needs, Categorising the rural and remote area health professional role from a PHC framework, Frameworks and analysis, Strategy development for Continuing Professional Development needs</td>
<td>30.00</td>
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<tr>
<td>3. IT HEALTH TECHNOLOGY FOR CONTINUING PROFESSIONALS DEVELOPMENT OF THE RURAL AND REMOTE HEALTH CARE PRACTITIONER: Connecting to the WWW, Tools and applications of CMC, Understanding telehealth, Identifying applications of telehealth in rural and remote areas, Analysis of telehealth, Development of personal web resources.</td>
<td>30.00</td>
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**TEXT and MATERIALS required to be PURCHASED or ACCESSED:**

Books can be ordered by fax or telephone. For costs and further details use the 'Book Search' facility at http://bookshop.usq.edu.au by entering the author or title of the text.


**REFERENCE MATERIALS**

Reference materials are materials that, if accessed by students, may improve their knowledge and understanding of the material in the course and enrich their learning experience.


**STUDENT WORKLOAD REQUIREMENTS**

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>Assessment</td>
<td>30</td>
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<tr>
<td>Directed Study</td>
<td>25</td>
</tr>
<tr>
<td>Private Study</td>
<td>110</td>
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**ASSESSMENT DETAILS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Marks Out of</th>
<th>Wtg(%)</th>
<th>Required</th>
<th>Due Date</th>
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</thead>
<tbody>
<tr>
<td>COMMUNITY ASSESSMENT ASST</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>18 Sep 2003</td>
</tr>
<tr>
<td>SELF EDUCATION ASST</td>
<td>50.00</td>
<td>50.00</td>
<td>Y</td>
<td>03 Nov 2003</td>
</tr>
</tbody>
</table>

**IMPORTANT ASSESSMENT INFORMATION**

1. **Attendance requirements:**
   There are no attendance requirements for this course. However, it is the students' responsibility to study all material provided to them or required to be accessed by them to maximise their chance of meeting the objectives of the course and to be informed of course-related activities and administration.

2. **Requirements for students to complete each assessment item satisfactorily:**
   To complete each of the assessment items satisfactorily, students must obtain at least 50% of the marks available for each assessment item.

3. **Penalties for late submission of required work:**
   If students submit assignments after the due date without prior approval then a penalty of 10% of the total marks gained by the student for the assignment will apply for each working day late.

4. **Requirements for student to be awarded a passing grade in the course:**
   To be assured of receiving a passing grade a student must achieve at least 50% of the available weighted marks for the summative assessment items.
5 Method used to combine assessment results to attain final grade:
   The final grades for students will be assigned on the basis of the aggregate of the
   weighted marks obtained for each of the summative assessment items in the course.

6 Examination information:
   There is no examination in this course.

7 Examination period when Deferred/Supplementary examinations will be held:
   There will be no Deferred or Supplementary examinations in this course.

8 University Regulations:
   Students should read USQ Regulations 5.1 Definitions, 5.6. Assessment, and 5.10
   Academic Misconduct for further information and to avoid actions which might
   contravene University Regulations. These regulations can be found at the URL
   http://www.usq.edu.au/SECARIAT/calendar/Part5/ or in the printed version of the
   current USQ Handbook.

ASSESSMENT NOTES

9 Marking criteria are provided in course material as making sheets/guides or as part
   of assignment specifications.

10 The due date for an assignment is the date by which a student must dispatch the
    assignment to the USQ. The onus is on the student to provide proof of the dispatch
    date, if requested by the Examiner.

11 Students must retain a copy of each item submitted for assessment. If requested,
    students will be required to provide a copy of assignments submitted for assessment
    purposes. Such copies should be despatched to USQ within 24 hours of receipt of
    a request being made.

12 The examiner may grant an extension of the due date of an assignment in
    extenuating circumstances.

13 The Faculty will normally only accept assessments that have been written, typed
   or printed on paper-based media.